Dearbhú Cáilíochta agus Cáilíochtaí Éireann
Quality and Qualifications Ireland

Quality Profile

Dublin Business School (DBS)

Institutional Review 2025

Type of Institution:
Independent/Private HEI

CINNTE

THE REVIEW TEAM COMMENDS:

1. DBS on its approach to creating a sense of community for all students and a culture of collegiality wherein staff and students are responsive to each other and the staff in particular take pride in advancing a student-centred ethos within the institution. (p. 22)

2. The ongoing self-reflection, articulated in the ISER, on the methodology adopted by DBS in relation to the compilation of the QQI Annual Quality Report (AQR) which involves a collaborative and inclusive approach by all DBS staff. (p. 28)

3. DBS's multi-layered approach to identifying areas for improvement at programme level (Programme Board Reports) which when aggregated (Annual Programme Reports) can affect systematic change under particular themes at discipline level. (p. 31)

4. The dedication and enthusiasm of the ASC staff and the comprehensive structure of supports throughout the student journey, including library support for both students and teachers. (p. 23)

4. The comprehensive validation process in DBS that includes both internal and external panels. (p. 12)

Full Report

Review Handbook

Terms of Reference

THE REVIEW TEAM RECOMMENDS:

1. that DBS improve its system for internal and external communication and feedback with a particular emphasis on student feedback to ensure a consistent student experience and enhance the learning experience. (p. 10)

2. that DBS address the gaps in supports provided to students to fully align with the most critical stages of the student journey. (p. 24)

3. that DBS continue to monitor the effective use of GenAI in assessment strategies and provide formalised guidance on GenAI to staff and students with explanations of acceptable and unacceptable uses. (p. 19)

4. that DBS ensure that all policies and procedures relating to assessment are: (i) consistent and evident in practice across the institution and (ii) communicated to and easily accessible by all relevant stakeholders. (p. 21)

5. that DBS further develop its QA system by including specific and measurable quality indicators that are informed by quantitative and qualitative data. (p. 30)

Review Team

Annual Quality Report 2021-2022

Annual Quality Report 2022-2023

Follow-up Report