



FET FORWARD

EXAMINING HOW FET HAS EVOLVED IN A DYNAMIC ENVIRONMENT AND
HOW FET WILL ENSURE QUALIFICATIONS WILL SUPPORT THE FUTURE
CAPABILITY OF LEARNERS

#ThisIsFET

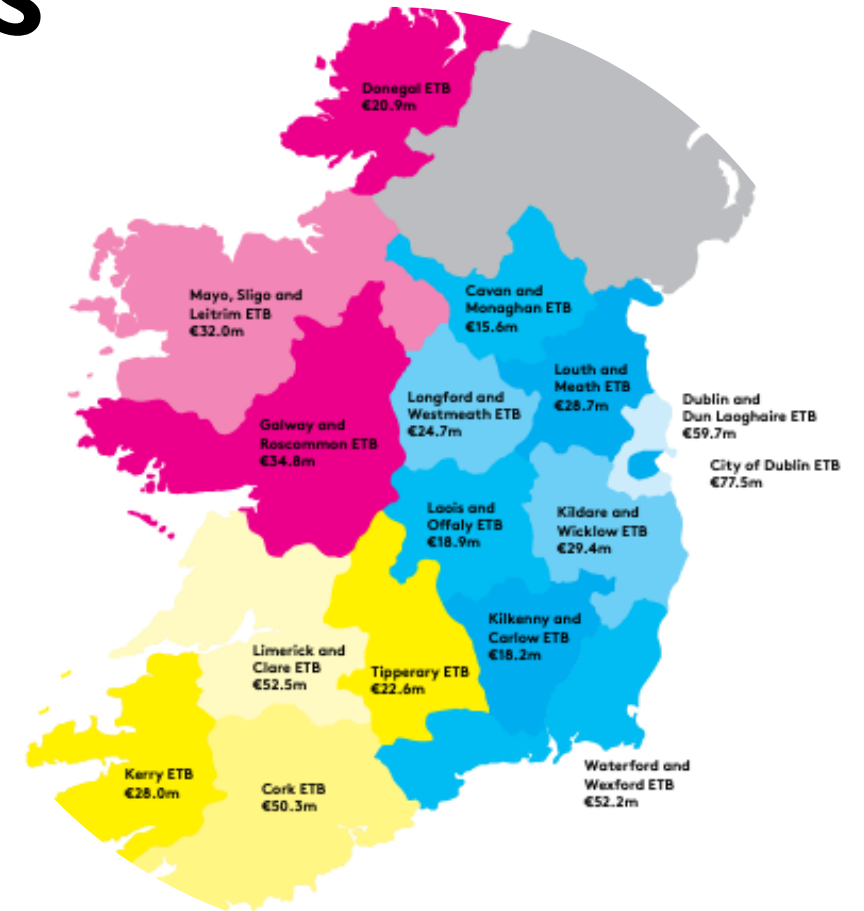
FOCUS

- The Role of ETBs in Ireland
- FET in Context
- Strategic Focus of FET
- How FET Evolved in a Dynamic Environment
- **FET Forward:** How FET will Ensure Qualifications will Support the Future Capability of Learners



THE ROLE OF THE ETBS

- On 1st July 2013, the 33 Vocational Education Committees (VECs) were dissolved and replaced by **16 Education and Training Boards (ETBs)**.
- The ETBs are established under and governed according to the **Education and Training Boards Act 2013**.
- ETBs are statutory education authorities with responsibility to manage and operate Community National Schools, Post-Primary Schools, **Further Education and Training Colleges and Centres**.
- Chief Executives, Director of Schools, Director of Organisational Development and **Director of Further Education and Training** x 16

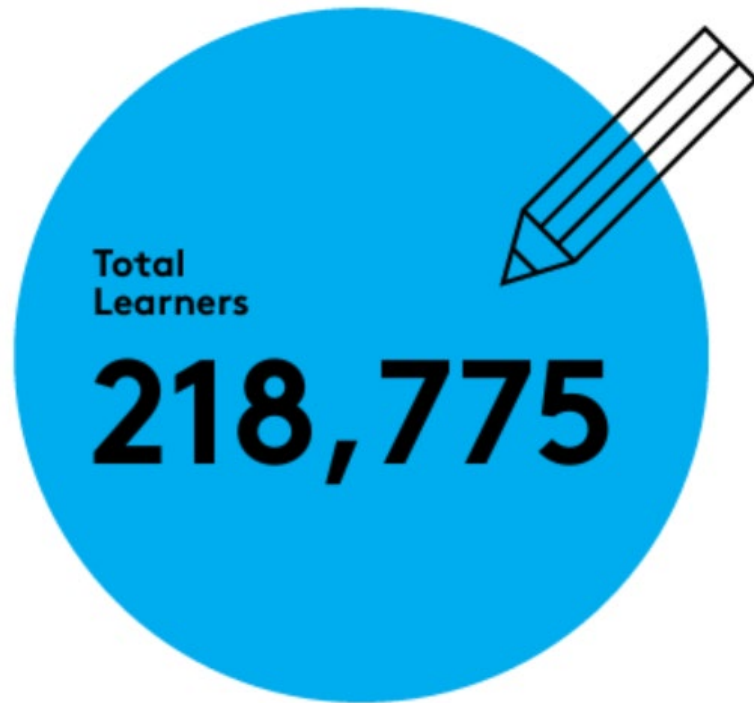


Who are FET Learners?

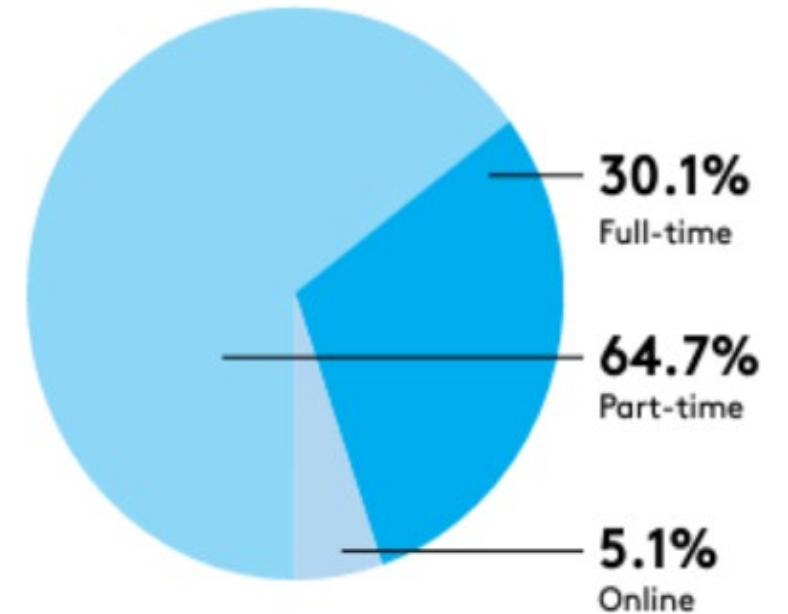
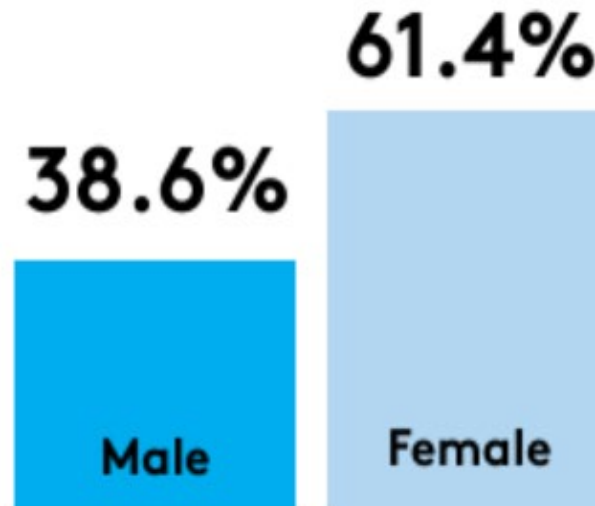
The **Data Analytics Unit** supports SOLAS, the Department of Further and Higher Education, Research, Innovation and Science and Education and Training Boards to inform change and to ensure that planning and provision of FET is economic, efficient and effective.

FET IN CONTEXT IN 2023

Total Unique Learners in 2023

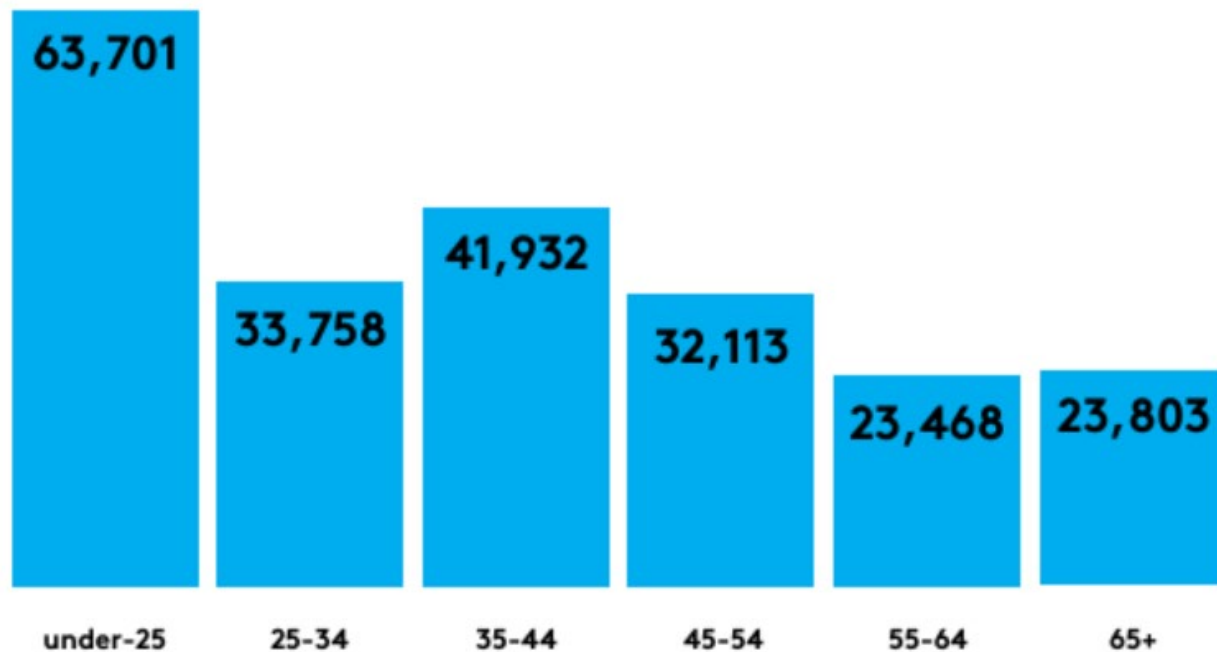


Gender Profile in 2023

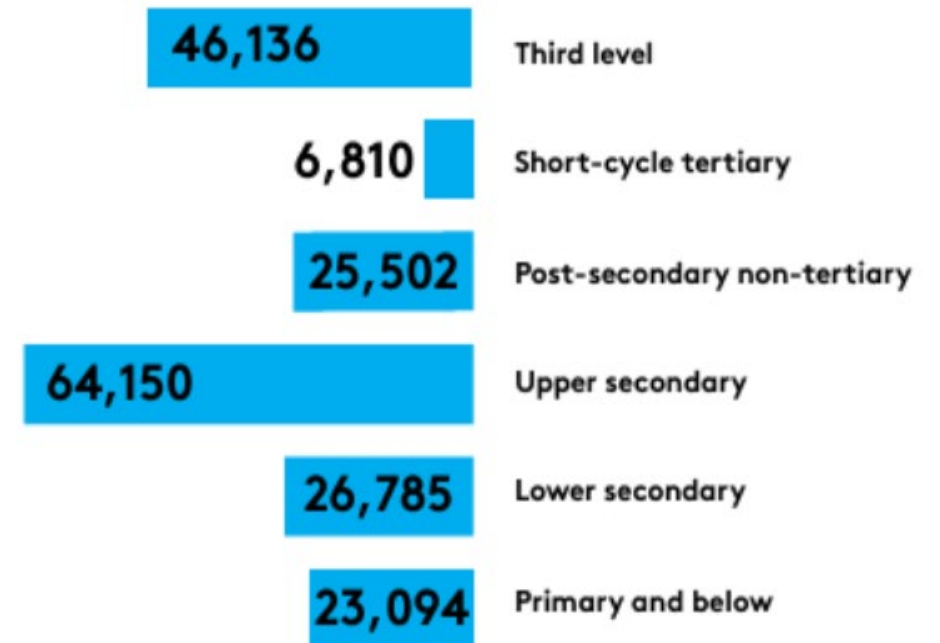


FET IN CONTEXT IN 2023

Start Age

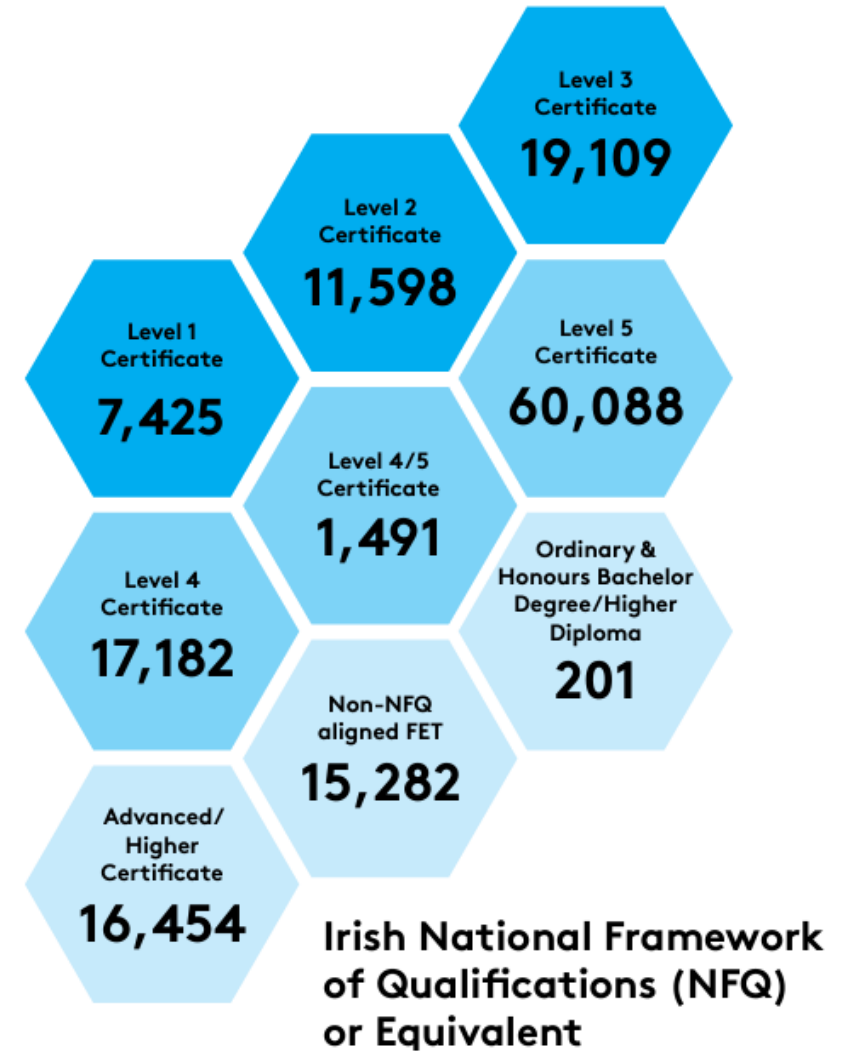
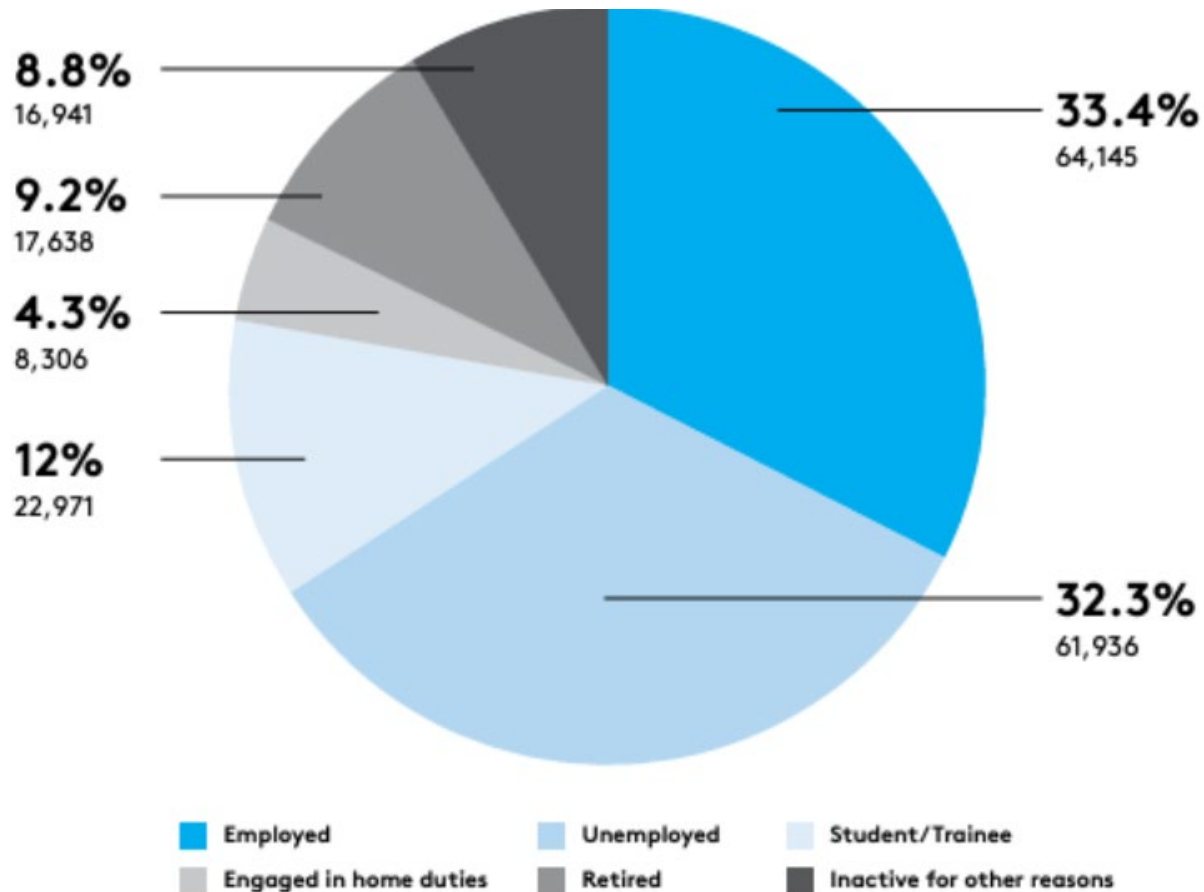


Highest Level of Formal Education



FET IN CONTEXT IN 2023

Principle Economic Status in 2023



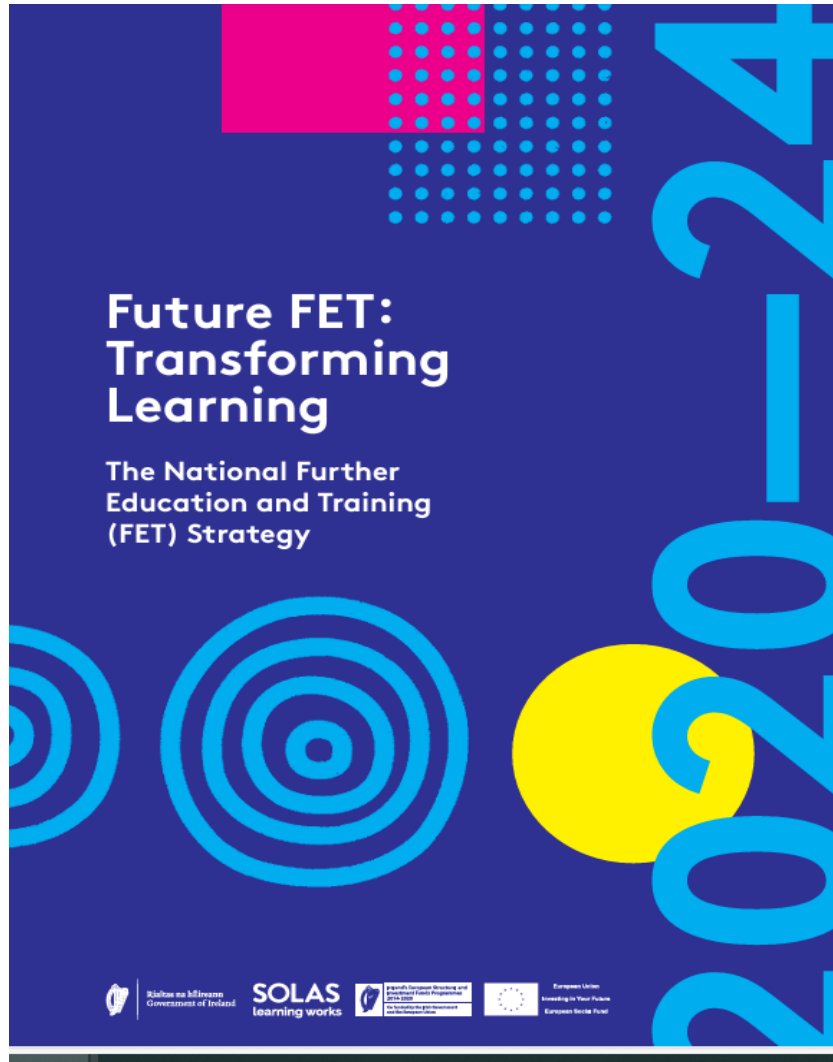
FET IN CONTEXT IN 2023

Field of Study (Broad ISCED) by Delivery Type

	Full-time	Part-time	Online	Total
Agriculture, forestry, fisheries and veterinary	2,622	1,096	0	3,718
Arts and humanities	8,149	1,237	0	9,386
Business, administration and law	8,377	6,429	3,312	18,118
Education	2,260	2,981	1,176	6,417
Engineering, manufacturing and construction	5,925	5,590	419	11,934
Generic programmes and qualifications	12,085	109,065	1,911	123,061
Health and welfare	10,346	6,826	243	17,415
ICT	4,056	2,629	2,883	9,568
Natural sciences, mathematics and statistics	1,298	23	86	1,407
Services	10,468	5,667	1,216	17,351
Social sciences, journalism and information	356	44	0	400
Total	65,942	141,587	11,246	218,775

Strategic Focus of FET

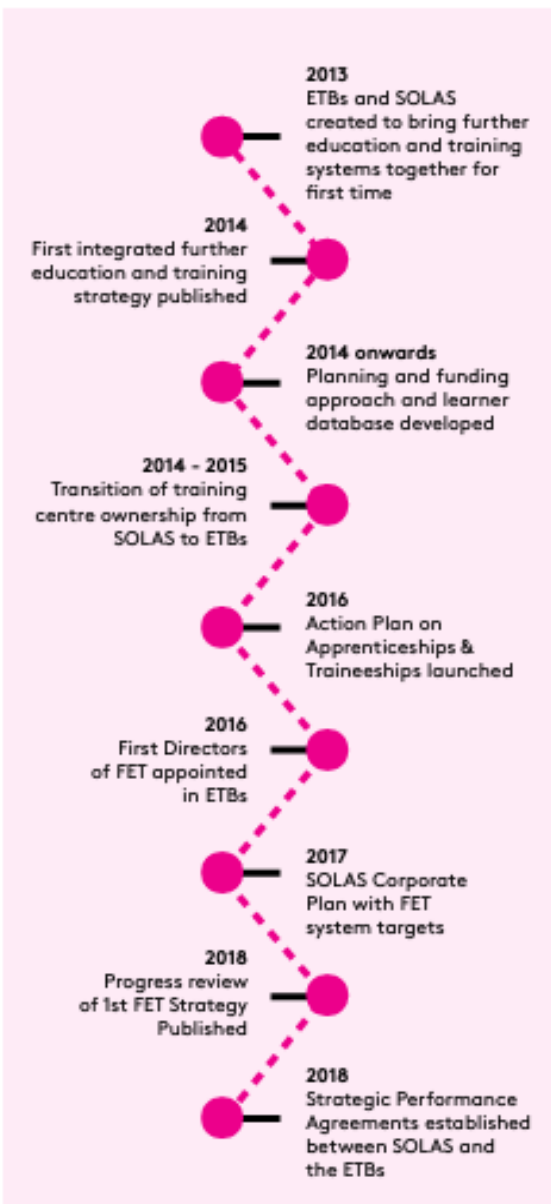
STRATEGIC FOCUS OF FET



Strategy Statement 2023 – 2027

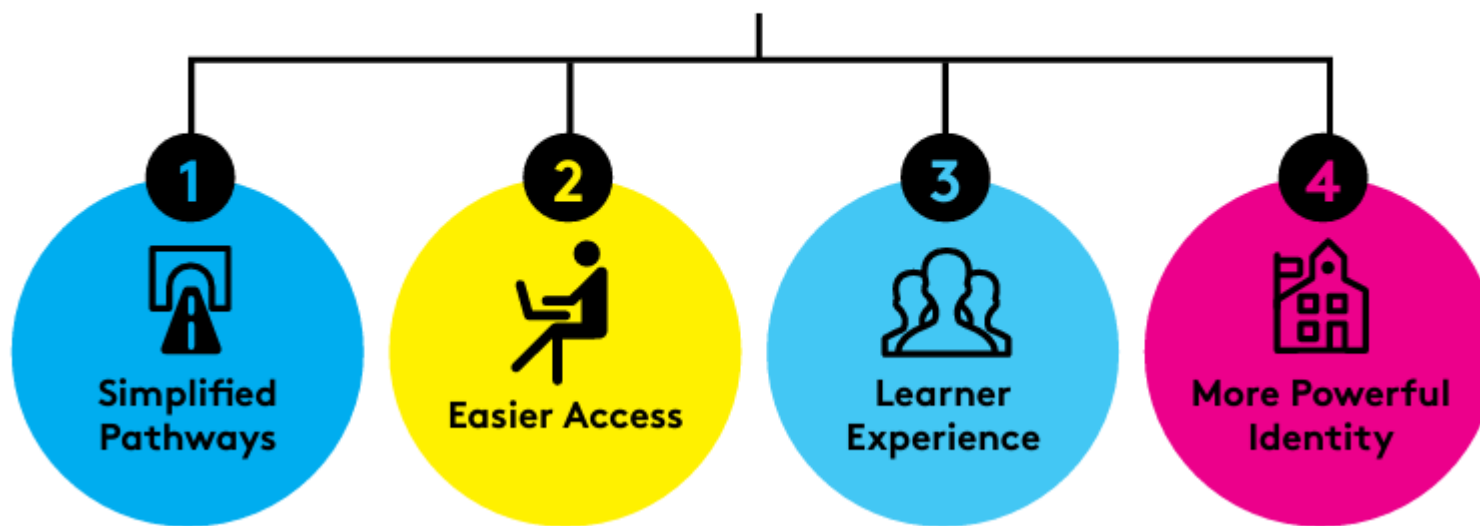


STRATEGIC FOCUS OF FET

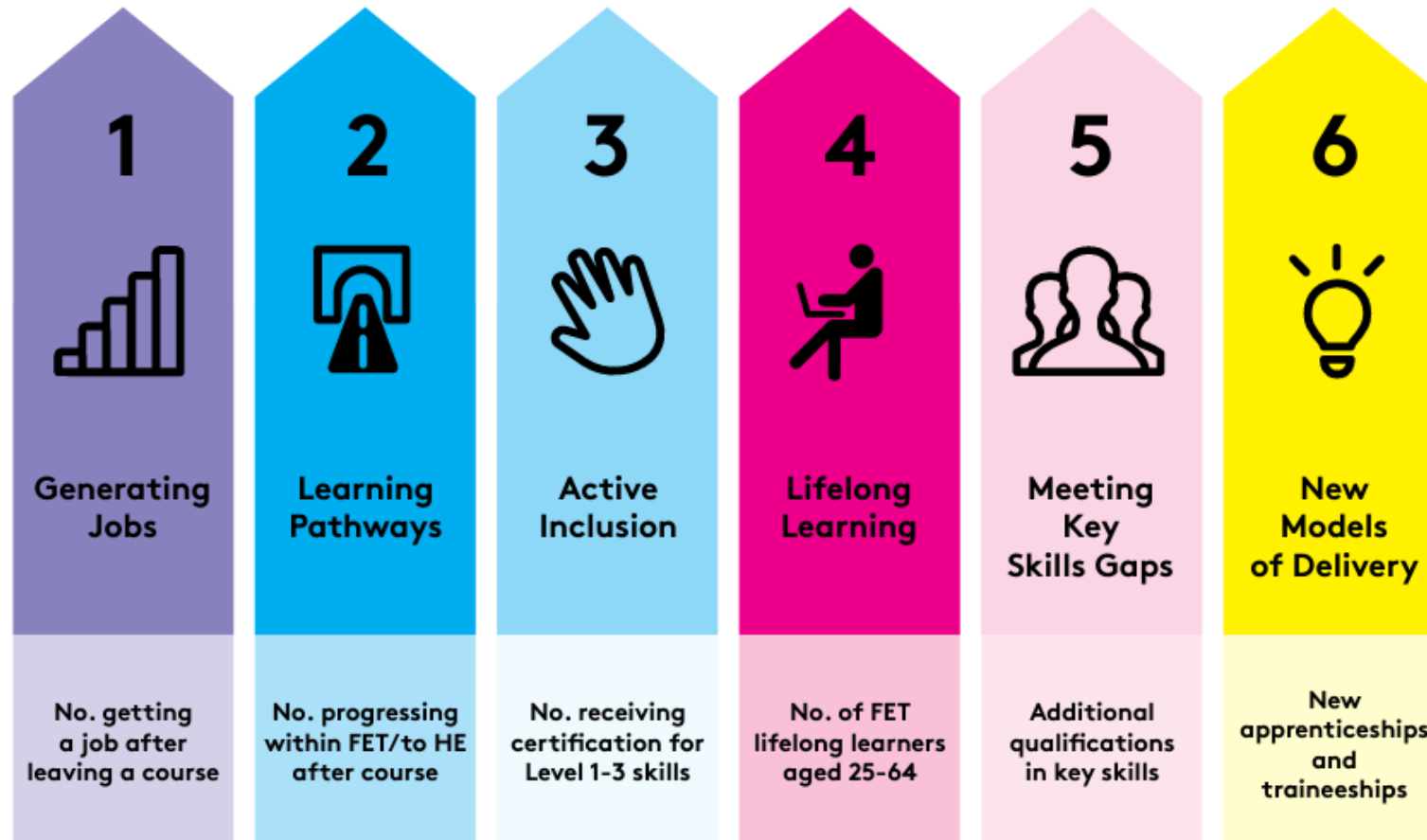


Key Milestones in FET Development

Future FET



STRATEGIC FOCUS OF FET

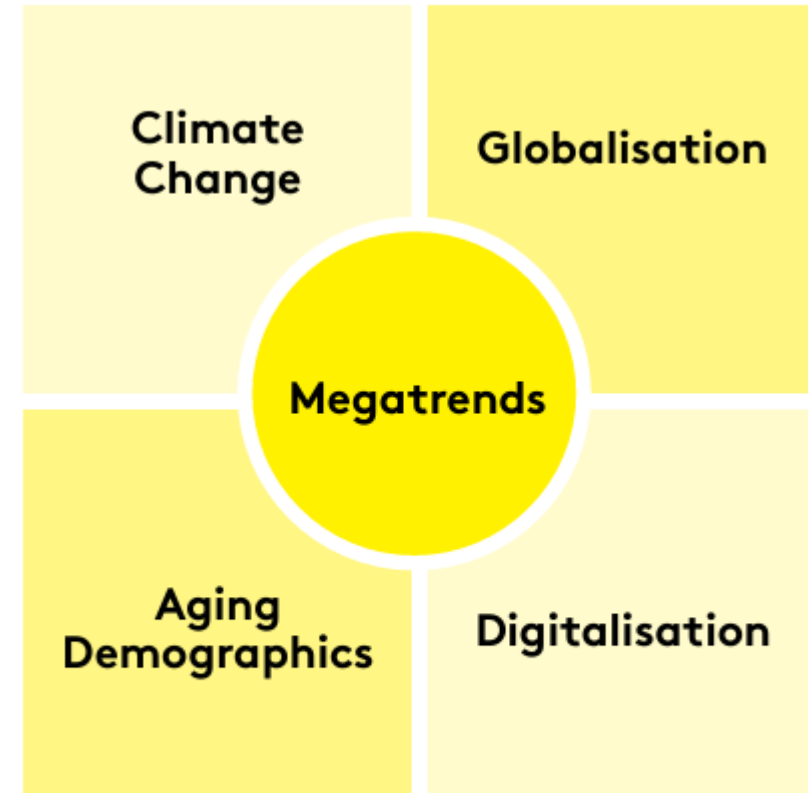


FET Outcomes

How FET Evolved in a Dynamic Environment

ECONOMIC & SOCIETAL CHALLENGES

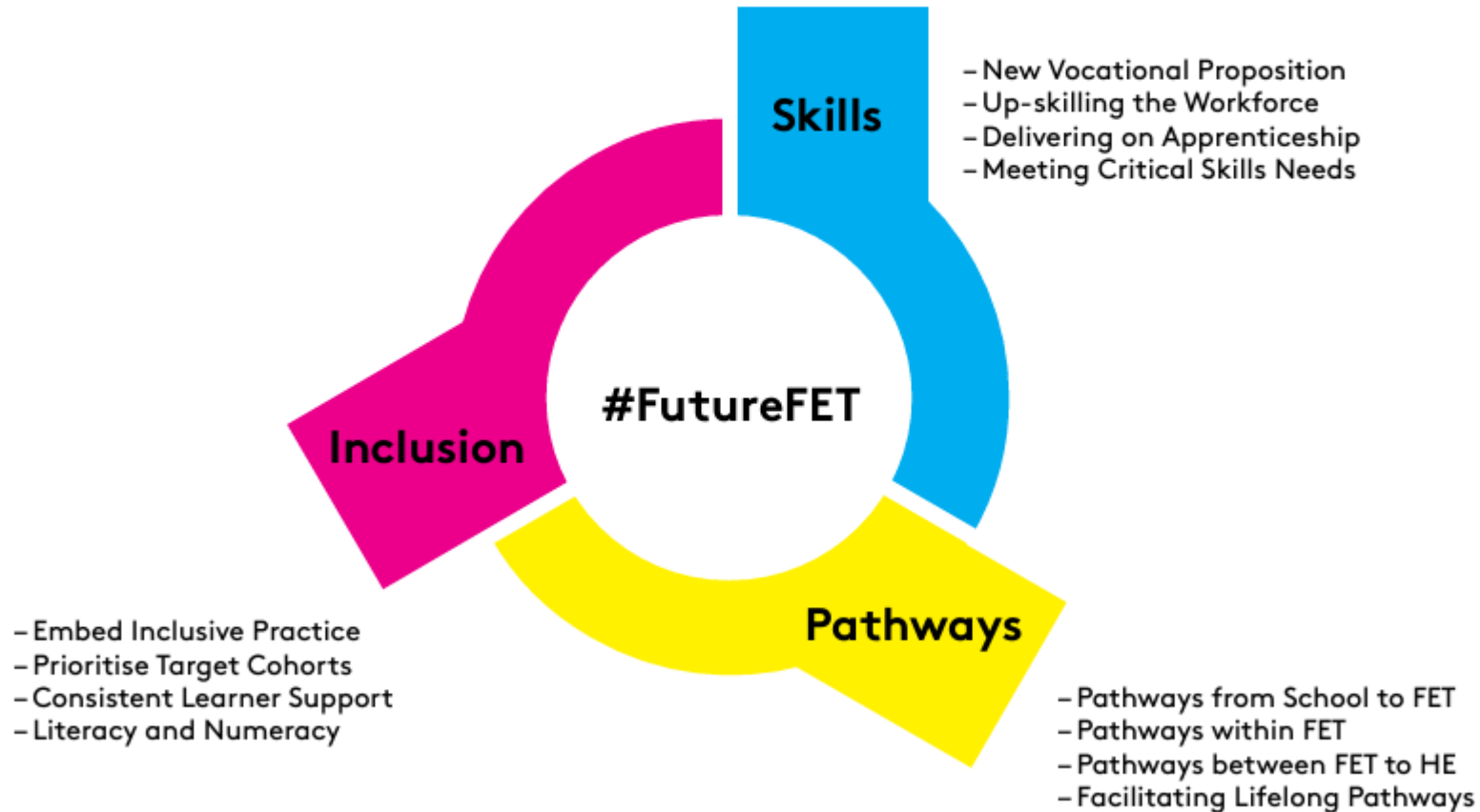
- Demographic Bulge
- Literacy and Numeracy Levels
- Lifelong Learning Rates
- Concentrations of Unemployment
- Migrant Support
- Low Skills Cohort in the Existing Workforce
- Female Participation
- Future Jobs Agenda
- Skills Mismatch



Future World of Work Megatrends

STRATEGIC FOCUS OF FET

Strategic Priorities



Director of FET Forum Focus

Inclusion Strategy Group

Skills Strategy Group

Pathways Strategy Group



Key Strategic Areas

- ESOL
- ALL Strategy
- Wider Benefits of Learning / RPL
- Learner Supports and Engagement
- Community Education Framework
- OETC

Key Strategic Areas

- CTF
- Addressing Critical Skills Needs
- Skills for Sustainability
- ARCS
- OECD Response
- Traineeships

Key Strategic Areas

- Pathways and Transitions
- NTO
- FET Standing & Communications
- PL&D
- FET Adult Guidance
- International and EU Engagement
- FET Systems
- Digitalisation

Key Strategic Areas

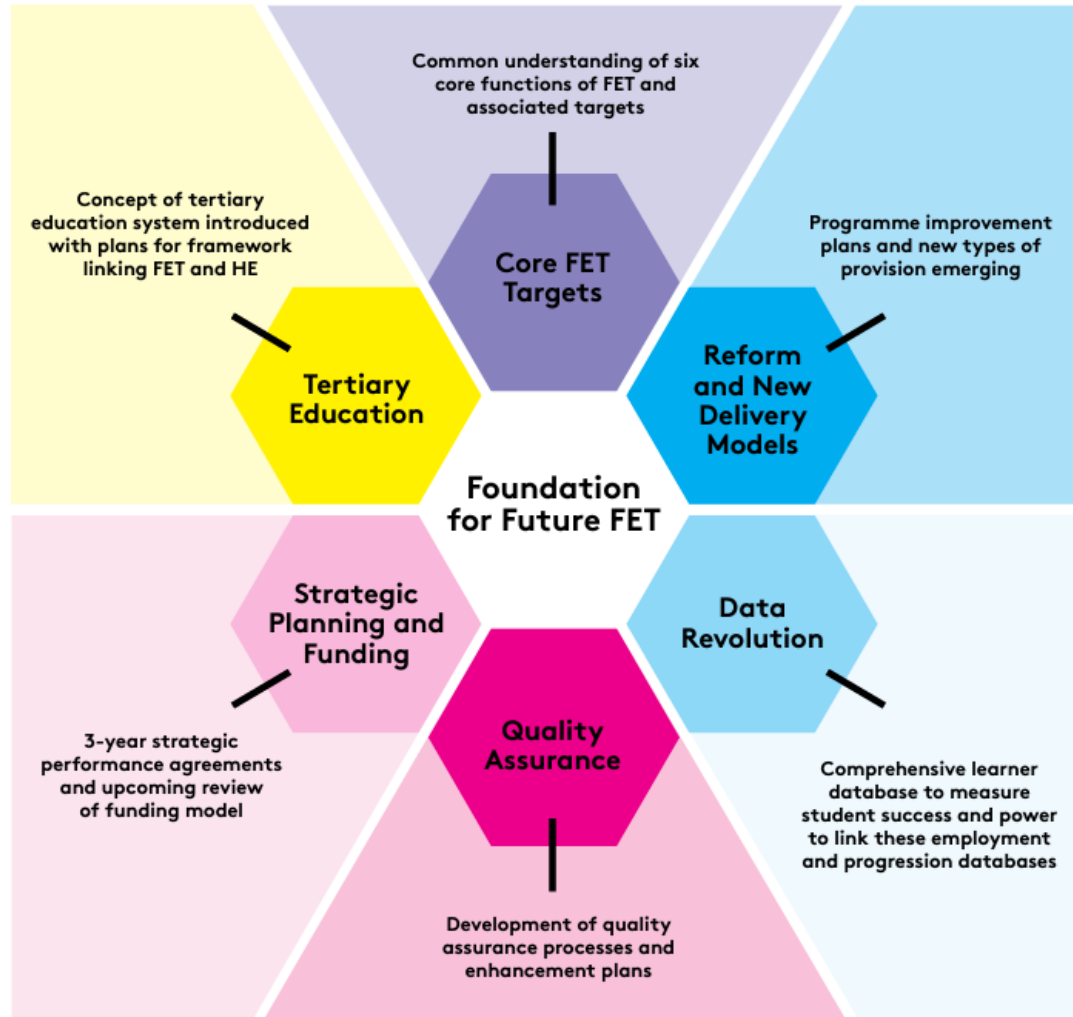
- Quality & collaborative partnerships
- Devolved Responsibilities
- Programme/curriculum development
- Programme validation and approval
- Assessment and Authentication
- Quality enhancement

Quality Strategy Group



**FET Forward: How FET
will Ensure Qualifications
will Support the Future
Capability of Learners**

STRATEGIC REVIEW OF FET



The Foundation for Future FET

THE WHAT...

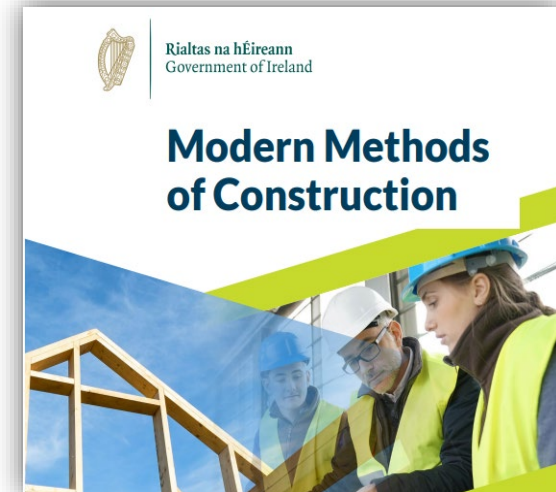
STRATEGIC PRIORITY: BUILDING SKILLS

- A New Level 5 and 6 Proposition
- A Resource for Enterprise and its Employees
- Delivering on Apprenticeship
- Meeting our Critical Skills Needs

THE HOW...

FET College of the Future

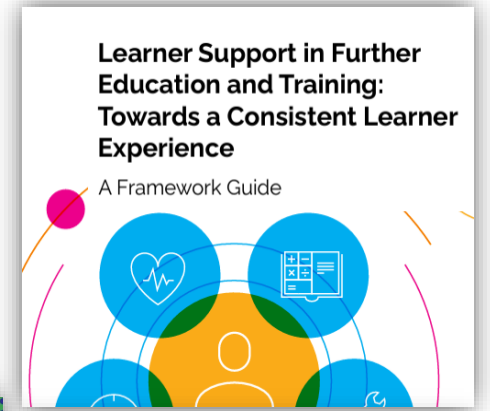
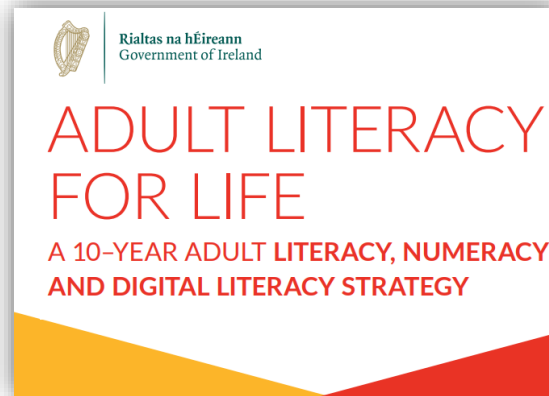
SOLAS
learning works



STRATEGIC PRIORITY: FOSTERING INCLUSION

- Consistent Learner Support
- Rooting FET in the Community
- Targeting Priority Cohorts
- Literacy and Numeracy Support

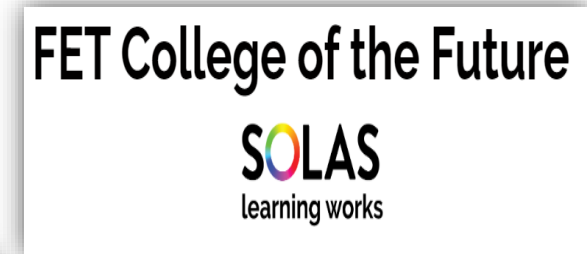
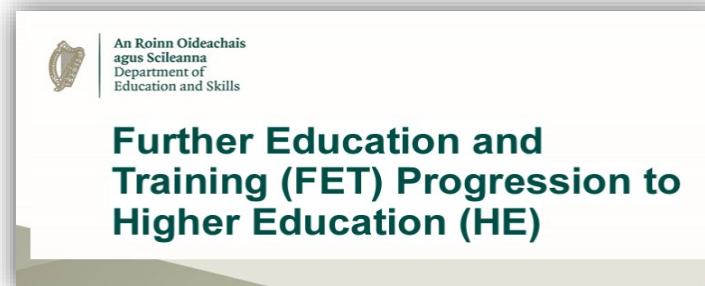
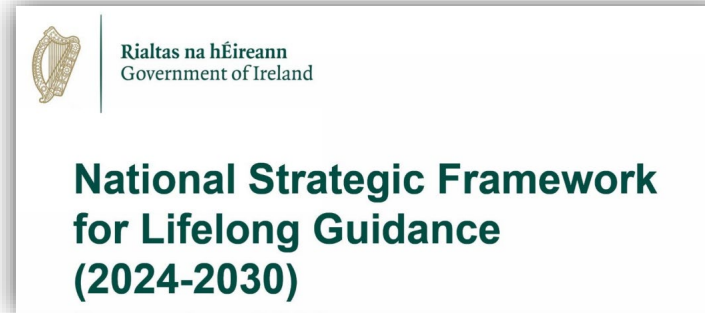
THE HOW...



STRATEGIC PRIORITY: CREATING PATHWAYS

- Pathways from School to FET
- Pathways within FET
- Pathways to/from HE
- Facilitating Lifelong Pathways

THE HOW...

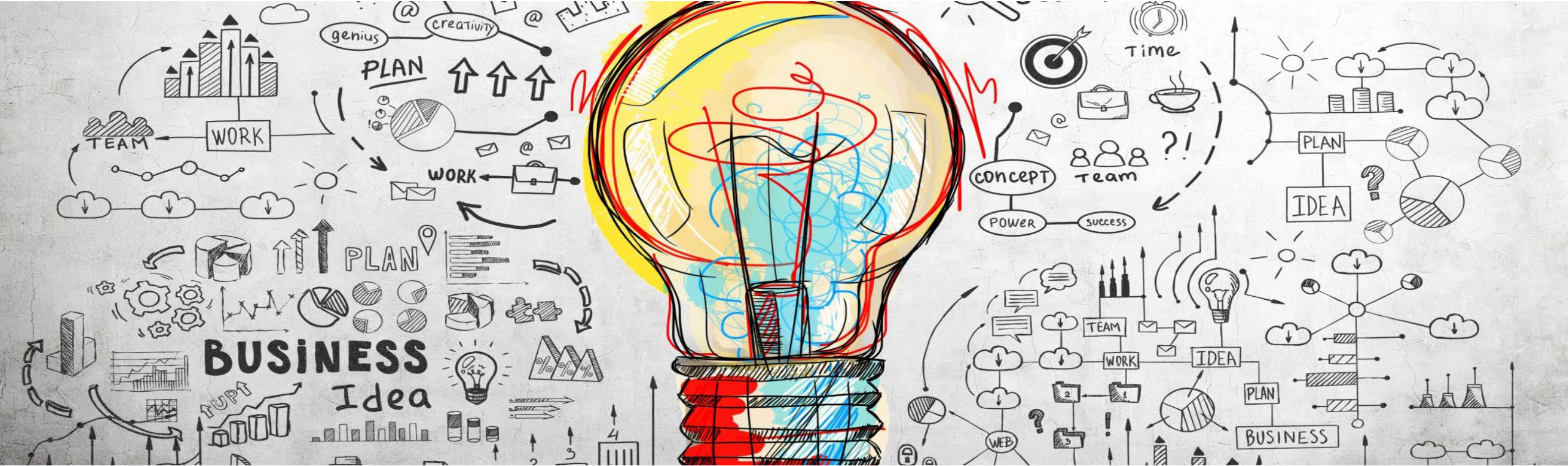


FET FORWARD

Examining how FET has evolved
in a dynamic environment and
how FET will ensure
qualifications will support the
future capability of learners



- FET serves as a major driver of both **economic development** and **social cohesion**.
- FET is available in **every community** and offers a pathway to take learners as far as they want to go, regardless of any previous level of education.
- FET is becoming **louder and prouder**, with more people of all ages becoming aware of the opportunities to learn, develop, and progress through FET.
- FET continues to **simplify its structure** and learning **pathways**, facilitates easier access to education and training, ensures a more consistent learner experience, and continues to develop a more powerful identity within communities and for existing and potential learners.
- The way people work, learn, do business, and engage with each other is **fundamentally changing as technology advances**. Individuals are making different career and lifestyle choices, employers are adopting new business models and education providers need to continue to embed research and technology in the delivery of learning or else risk becoming irrelevant.



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