

Hibernia College

CINNTE Review 2024

The Review Team



Chair

Anthony McClaran became the third Vice-Chancellor of St Mary's University Twickenham in April 2020, having returned to the UK from Australia, where he served as CEO of the Tertiary Education Quality and Standards Agency (TEQSA) from 2015 to 2020. Prior to that move, Anthony was Chief Executive of the UK's Quality Assurance Agency (QAA) from 2009 to 2015 and Chief Executive of the Universities and Colleges Admissions Service (UCAS) from 2003 to 2009.

Anthony has held a number of governance roles at all levels of education and was Chair of Council and Pro-Chancellor of the University of Gloucestershire from 2007 to 2009. Anthony is currently Chair of GuildHE and in June 2021 was appointed by Pope Francis to the Board of AVEPRO, the Holy See's HE quality assurance agency.



Coordinating Reviewer / QA expert

Professor Michelle Callanan is the Deputy Dean (Quality Assurance & Enhancement) of Higher Education at University College Birmingham (UCB). Her academic and industry experience spans several decades in tourism, aviation, and hospitality.

Michelle's primary focus is to work with teams across all Schools to ensure the design and delivery of sector and industry-relevant programmes that align with national academic standards & are student-centred whilst ensuring student success (in terms of experience and outcomes).

Michelle oversees the quality monitoring and enhancement of UCB's international and UK partnerships, supports teams in the effective implementation of policies and regulation, liaises with External Examiners and oversees the annual quality cycle of programmes.

Over 30 years of working in higher education, Michelle has contributed to quality assurance reviews in education (in the UK, Ireland and overseas), developed several industry toolkits (to enhance practice) and engaged in research and consultancy projects.

Michelle has extensive experience as an External Examiner, Chief External Examiner, External Advisor and Reviewer of higher education in the UK, Ireland and internationally, supporting institutions to enhance their quality governance to positively impact the experience and outcomes of their students.



External Representative (Irish HE sectoral expert)

Ciaran Sugrue is Emeritus, Full Professor of Education, School of Education, University College Dublin (UCD) where he was appointed to the chair of education in 2011.

He has worked in the Irish Education system in a variety of capacities including teacher, schools inspector, teacher educator and researcher. Prior to his appointment in UCD, he worked at the Faculty of Education, University of Cambridge, and was a fellow of St. Edmund's College. While at the faculty of education, he also had a leadership role within the Centre for Commonwealth Education, reflecting a sustained commitment to, and involvement with, educational reform in the global south, sub-Saharan Africa in particular, working with agencies such as Ireland Aid, UNESCO and World Bank. This work has extended also to Egypt and Asia.

He was a lecturer, senior lecturer and principal lecturer at St. Patrick's College Drumcondra where he had a variety of responsibilities over time. He was General Editor of Irish Educational Studies (1998-2008), serves on the editorial boards of several international journals, is a past president of the International Study Association of Teachers and teaching, and was involved in creating the Irish Primary Principals' Network (IPPN). He was Head of School from September 2011 until August 2014. His research interests are wide-ranging and include School Leadership and Educational Change, Continuing Professional Development, Teacher Educational Reform in developed and developing countries, and Educational Policy, and more recently leadership in higher education. He has more than 100 publications including more than a dozen books authored and edited, as well as peer-reviewed papers. While he retired in the Autumn of 2023, he continues to research, write and publish.



Learner Representative

Sarah Porcenaluk is a full-time PhD research student at the School of Education, University of Galway. She holds an MEd degree in Mathematics and Science Education and a BSc in Elementary Education from the University of Central Florida, Orlando. Sarah is a member of the Educational Studies Association of Ireland (ESAI) and the National Council of Teachers of Mathematics (NCTM) in the United States. Her research focuses on primary mathematics education and collaborating with teachers to develop effective continued professional development. Before relocating to Ireland, she was a primary school teacher and Instructional Mathematics Coach in the United States.



External Representative (International)

Neuz Pedro is Full Professor at the Institute of Education, University of Lisbon, in Teacher training and ICT in Education. She is Coordinator of the PhD and Masters' Degree Programmes in ICT in Education at University of Lisbon.

Professor Pedro is a member of the Portuguese Scientific and Pedagogical Council for Continuous Teachers' training (CCPFC), a unit of the Ministry of Education responsible for the regulation and accreditation of in-service training activities that can be considered valid as teachers' continuous professional development. In the last 10 years she has coordinated the E-learning laboratory of the University of Lisbon. She has been involved in many national and international R&D projects.

She has been involved in many expert panels in evaluation processes of European Research Funding Programmes as well as of Portuguese Agency of Evaluation and Accreditation of Higher Education (A3ES). Her current research interests include teacher training, educational technologies and Innovative Learning Environments.



External Representative (Teaching and learning in HE / Industry Rep)

Mark Glynn is the Head of Business Development for Catalyst IT with responsibility for the EU, Middle East and Africa regions. Mark is an AdvanceHE Principal Fellow, one of only 1600 worldwide. This fellowship is international recognition of his sustained record of strategic leadership in higher education. Mark has a substantial understanding of the education landscape and its unique dynamics due to his experience working within the education sector for over 20 years.

He has extensive involvement in a variety of national and international networks supporting the education sector. Following on from four years working across the Institute of Technology sector, Mark joined DCU as Head of Teaching Enhancement, a role which he held for ten years. Through this role he expanded his network through active involvement in the National Forum for Teaching & Learning. This has resulted in numerous collaborative projects between DCU and other HEIs as well as invitations as a keynote speaker on various topics such as Academic Integrity, Universal Design for Learning, Digital Learning and Curriculum Design.

Through leading numerous teaching and learning initiatives in areas including blended learning, technology enhanced learning, learning spaces, student retention and assessment, Mark has developed a local, national and international reputation for innovation and for leadership in teaching and learning.

He has provided consultancy to higher education institutions across Ireland and also in Germany, Georgia and Vietnam.