

The European Learning Model: Free-movement and life-long learning

Identifying the right skills.

01



Anna wants to become a nurse. She is searching for the needed skills and qualifications in employment databases, and then finds the needed qualification in the ELM aligned qualifications database.

Finding the right learning opportunity.

02



Anna then starts to look for learning opportunities that will offer her this qualification. ELM allows her to easily find the learning opportunities linked to the nursing qualification in Finland, showcasing the expected learning outcomes and skills in ELM standard format. She applies and gets accepted.

Mobility : Transfer of records

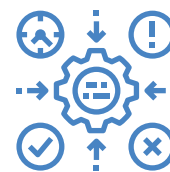
03



During her studies, Anna gets the opportunity to do an exchange in Italy. While there, she takes additional courses, for which the learning outcomes and assessments are provided in her transcript of records, provided in ELM format, which is then directly accepted and understood by her home institution.

System Integration: Student Information Systems

04



Upon arrival back to Finland she sees that her achievements from abroad are already included in her institution's student information system, as the information could be directly transferred in the same format from the Italian institution.

Getting a degree

05



Anna graduates from her institution and receives a European Digital Credentials for Learning that describes all of her learning outcomes and skills that she has acquired during her studies.

Practical experience: Letters of Recommendation

06



Anna notices she is still missing the practical skills listed for the job opportunities she wants to apply for. She gets an internship at a hospital, which provides her with a Letter of Recommendation as a digital credential, certifying the learning outcomes of her internship in ELM format.

Recognition and Mobility

07



Anna wants to work in Sweden and needs to get her degree recognised. By providing the ENIC-NARIC with her digital credentials in ELM format, this helps the recognition process as they are also using the ELM, and her degree quickly gets recognised in Sweden.

Accreditation and qualifications

08



Anna applies for a job in a Swedish hospital. The hospital is not familiar with Finnish institutions, and wonder whether they are licensed to issue Anna's qualification to be a nurse. They can easily verify this in the European Digital Credential for Learning Viewer, which cross-checks that the institution is accredited to issue this particular qualification.

Applying for a job: Checking skills

09



Once they see her degree is from an accredited institution, the hospital as the employer can easily interpret her learning outcomes and skills in the digital credential, showing that she is the perfect candidate. Anna gets offered the job in Sweden.

Up-skilling and Micro-credentials

10



Anna starts working in the Swedish hospital. However, they realise that she is not familiar with the Swedish national IT systems. The hospital therefore offers her to take a short course to acquire these additional skills. She completes the course, and receives a micro-credential from the hospital, proving her new skills, that she can even present to a new employer in the future.

Future uses

?



Anna's career and learning path continues. Are there any further uses of the ELM that you see?