

QQI

Quality and Qualifications Ireland Dearbhú Cáilíochta agus Cáilíochtaí Éireann

Dublin and Dún Laoghaire Education and Training Board – Inaugural Review of Quality Assurance in Education and Training Boards 2022

The Review Team



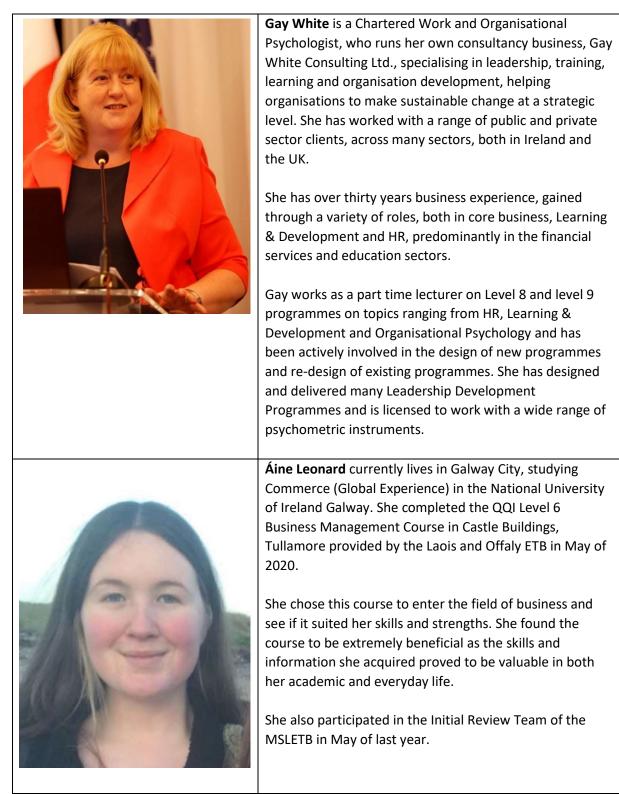
Frida Hengeveld studied Social Pedagogy at the University of Utrecht (Netherlands). She has a first grade for lecturing in psychology and pedagogy and has completed an additional study in Quality Assessment and Educational Development at the University of Twente. Frida is an expert in the development of non-profit organisations such as educational institutes. She is co-author of the method/publication: EFQM in Higher Education.

Frida's career in higher and further education has progressed from lecturer (1982-1991), member of staff (1991- 1995) and director (1995-1998). From 1998-2000 she worked as a coordinating inspector of Higher Education for the Dutch government. During this period, there was a transformation from visitation to accreditation in the Netherlands and Frida was a part of the transformation team. Frida then decided to return to working in schools, "where it's all about". She has been a member of the board of Drenthe College (2200 students (2000-2005)), ROC Eindhoven (18.000 students (2005-2010) and CEO of AOC De Groene Welle (2700 students 2010-2018)). For 4 years (2008-2012) she was member of the board of the MBO Raad, the branch organisation for VET institutes.

In 2018 she decided to change her working life and became a volunteer in an organisation that sends experts in education to developing countries. She worked in Nepal, Indonesia and India as an expert in developing the organisational and quality aspects of universities. She is also active in the Netherlands in two boards of primary and secondary Schools.

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	Beside her involvement in education, Frida is a ceramist.
	The balance between creativity and geometrical
	structures is evident in her work.
	Coordinating Reviewer Following a successful career in the hospitality industry across the UK and Europe, Liam Curran entered the teaching profession in 1994. In 1997, he took up the position of Head of School (Business and Professional Services) at South West College (SWC) and in 2005, was appointed Head of Higher Education. Since 2008, he has held the position of SWC's Erasmus+ Coordinator for vocational education and training for staff and students. Since 2012, he has undertaken the role of Reviewer for the Quality Assurance Agency (QAA) and has contributed to the review of numerous higher education institutions across England and Northern Ireland. In 2019, he was awarded Principal Fellow of the Higher Education Academy.
<image/>	Marcia Van Dooremalen has been working as a department head of (educational) quality and control at Rijn Ijssel for the last six years, which is a vocational college providing a large range of vocational degrees in the region of Arnhem, the Netherlands. She is a generalist, motivated to connect people, knowledge and processes in order to improve (educational) quality. She is lead auditor for educational quality audits and have been involved with the Dutch educational quality network in vocational college for the last 7 years, developing frameworks and participating in peer reviews as an auditor.

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Seònaid Ó Murchadha is a disability management professional with over 20 years' experience supporting organisations on all aspects of disability inclusion. She advocates and promotes the education and employment rights of disabled people, regularly contributing pieces across news media, Irish national radio, and television.

With certification from the International Disability Management Standards Council as well as recognition from the Canadian National Institute of Disability Management & Research (NIDMAR), she has worked in HR with the Rehab Group, training and supporting 200 employees with disabilities: as well as with the Association for Higher Education Access & Disability (AHEAD) on their workplace placement initiative, the Willing Able Mentoring programme, where she supported employers to recruit and place graduates with disabilities in mainstream employment and supported disabled graduates looking for work.

Seònaid also managed the successful pilot initiative, Employer Disability Information, advising employers on the recruitment, management, and retention of people with disabilities.