

Quality and Qualifications Ireland Dearbhú Cáilíochta agus Cáilíochtaí Éireann

City of Dublin Education and Training Board – Inaugural Review of Quality Assurance in Education and Training Boards 2022

The Review Team



Chair

QQI

Ann Hardy was recently appointed as CEO of TEC Partnership. She had been Principal at Scarborough TEC, one of the Colleges within the TEC Partnership, for the previous 5 years and during that period of time had relocated the College to a new site, rebranded the organisation and oversaw a rapid improvement in achievement rates for students. The TEC Partnership is one of the foremost education providers in England and was recently awarded the Queen's Anniversary Prize for Further and Higher Education.

She has previously worked in a number of Colleges in both Scotland and England. Most recently she was Assistant Principal at Rotherham Colleges of Arts and Technology where her portfolio focussed on apprenticeship, adult education and higher education. She is currently chair of the Yorkshire, North Yorkshire and Humber Institute of Technology.

Throughout her career Ann has ensured that the organisations she works for put students with special educational needs and disabilities at the heart of their offer and she is currently the further education representative on North Yorkshire County Council's High Needs Group.



Coordinating Reviewer

A researcher and lecturer, **Trudy Corrigan** is a staff member of the School of Policy and Practice, Institute of Education, Dublin City University (DCU). She is a founder of the DCU Intergenerational Learning Programme (DCUILP) and one of the co-founders of the DCU Age Friendly University Initiative (DCU AFU). Her research interests are in adult education and lifelong learning. This includes developing Intergenerational Learning as a high quality pedagogical practice in higher education.

Trudy's experience has previously been in Adult Education and in promoting Professional Development both at third level and in Colleges of Further Education. Her other research interests are in developing communities of learning both on campus and online. These are communities which are inclusive of engaging older and young people in the arts, the sciences and in the inclusion of intercultural and cross generational populations in further education and higher education.

Trudy is a member of the Further Education and Training Research Centre (FETRC) DCU. She was one of the cofounders of the first programme between the FET and Higher Education sector which promoted the transition of FET students into Higher Education. This was through their engagement in one module per semester in higher education while they were simultaneously studying for their QQI awards within the FET sector.

Trudy has been actively engaged in evaluating and reviewing adult education, lifelong learning and intergenerational learning as an integral part of 21st Century Learning in higher education. In addition, she is interested in how these innovative pedagogical practice influences student participation to develop both their personal and professional development skills now and for the future.



Mr **Kim Faurschou**, Cand. Merc. MBA is a Director of Faco International Sciencepark, an independent private consulting company based in Odense, Denmark. Kim has worked at University of Southern Denmark for many years in the area of strategy and competence development.

Since the late 1990's he has been involved in quality assurance and various developments in vocational and adult education and training.

Kim was one of the experts supporting the development of the current European Quality Framework EQAVET and has contributed to this process for around 20 years. He has worked as a researcher, process consultant, and evaluator and especially as a "Critical Friend" for the European



 Valerie Meehan has a background in Nursing, particularly supporting young adults with autism and adults with a dementia diagnosis. She has a passion for promoting excellent practice and continuous learning. Her QQI experience began in September 2020 in the Abbeyleix FETC in Co. Laois. She completed an IT course in order to improve her skills. She also gained the Train the Trainer L6 qualification which she will use to deliver training in caring for people with dementia. Valerie enjoys writing poetry and fiction and herself and her friend will publish their first combined poetry book in April 2022. She is continuing her education through online study and hopes to complete another IT module in Abbeyleix in the future.
 With over 30 years of professional experience, Fiona Chambers is an educational visionary and an academic leader who uses a human-centred, problem-solving mindset (design thinking) to innovate and radically reimagine teaching, research and civic engagement. She is the Head of the School of Education and a Senior Lecturer in PE and Sport Pedagogy at University College Cork; a Design Thinking Coach (licensed by the Hasso Plattner Institute); a Design Sprint Coach; a Programme Co-Director of the Human Capital Initiative Postgraduate Diploma in Innovation through Design Thinking (jointly run by the School of Education and the Cork University Business School); and the current Secretary General of the Association Internationale des Écoles Supérieures d'Éducation Physique. In 2020, Fiona founded the Global Design Challenge for Sport and Physical Activity – an innovation engine that uses design thinking to crowdsource ideas for incubation and impact. She was recently awarded the 2021 Ireland Canada University Fund (ICUF) D'Arcy McGee Beacon Fellowship, to build design thinking capability at Brock University, Canada.