



QQI

Quality and Qualifications Ireland
Dearbhú Cáilíochta agus Cáilíochtaí Éireann

Cavan & Monaghan Education and Training Board – Inaugural Review of Quality Assurance in Education and Training Boards 2021

The Review Team



Chair

Mr Ken Rutherford has worked in Tertiary Education for 30 years, including 15 years on the College's Senior Management Team, and then 7 years as an Assistant Director at Scottish Funding Council (SFC).

Ken led planning and decision making at a strategic level for the college and university sectors in Scotland. He has also delivered outcomes/outputs within Community Learning, Knowledge Transfer and Creativity, Innovation and Enterprise Strategies areas of work. He has considerable experience working with complex, multi-faceted priorities including work with government and interpreting priorities to set the planning for working with the higher education institutions and regional colleges within Scotland where the diversity between institutions missions is considerable.

Ken has been involved in many international consultancies including curriculum reviews and planning, quality enhancement arrangements and educational management, latterly in Slovenia introducing performance agreements to their universities, and most recently, over 2020/ 21, as an expert panel member on SOLAS's review of funding of regional ETBs in Ireland.



Coordinating Reviewer

Carol Hanney is an education consultant who was Chief Executive of City of Dublin Education and Training Board from 2016 to 2021 where she led and developed its broad range of second and further education provision. Her role also involved overall management responsibility for the national grants-awarding body, SUSI. Prior to becoming CE in CDET B she was Further Education Specialist in the Department of Education and Skills. From 2008 to 2013, she was Chief Executive Officer of Dún Laoghaire VEC and she had previously held the position of Principal of Bray Institute of Further Education from 1999 to 2008.

She has worked in education all her life and has a particular interest in public education and how people move from disadvantage to success. She has been a member of several national educational bodies and committees and has participated in many international educational projects and conferences. She is currently a member of the Governing Authority of DCU.

She holds a BA and HDip in Education from NUIG and a Master's in Education from TCD.

Throughout her teaching career Carol was involved in curriculum and course development at second and at FE level and is committed to the promotion of quality in education. As a teacher, she sat on a number of NCCA committees reforming both Junior and Senior Cycle, worked for a period as TUI Assistant General Secretary, and has served as a member of boards of management, partnership boards and various other bodies.

Her experience in senior education leadership roles has involved leading and managing high performing teams through times of strategic change and development and through times of creative growth and innovation.



Marge Kroonmäe is assessment director for VET Estonian Quality Agency for Higher and Vocational Education/The Education and Youth Board (Estonia), where she is responsible for the development and implementation of quality assessment in vocational education and training (VET), engaging with stakeholders and enhancing internal evaluation and improvement of VET providers.

Previously, Marge was an adviser for the internal assessment of educational institutions with the National Examination and Qualification Centre, Tallinn, where she supported the development and implementation of internal evaluation systems and external counselling and evaluation systems for educational institutions. In that role, Marge also coordinated the ESF programme "Substantive development of VET 2008-2013", designing the system of national recognition/external evaluation of QA in VET. Marge has also worked as a development manager at Paide Secondary Vocational School, Paide (Estonia).

Since 2010, Marge has been a member of European Network for Quality Assurance in VET (EQAVET). From 2019-2021, she was coordinator of the Estonian team that participated in the EQAVET peer review project, Joint activity with NRPs Finland, Croatia, Slovenia, and Estonia: Promoting the use of Transnational Peer Reviews by updating the criteria. Marge is an expert on twinning projects on QA in VET.

Marge holds an MA in Educational Sciences (educational management) from Tallinn University (Estonia), where she wrote her master's thesis on "Partnerships of vocational educational institutions and enterprises as a key factor of quality in vocational education and training".



Aoife McNena holds a BA in Legal Science and Economics from NUI Galway, a Higher Diploma in Business Studies from NUI Galway and a Master’s in Corporate Strategy and HRM from NUI Galway.

A qualified Executive Leadership Coach and Senior HR Professional, Aoife has over 18 years’ experience working with organisations across the public and private sector.



Jeremy Kennedy relocated to Donegal, the family home of his wife, in early 2018. Unsure of which direction or opportunity to pursue, he made the decision to transition from civil construction industry. Jeremy was invited to participate in level 5 “Business and Tourism” studies with Donegal Town VTOS.

He found unanticipated resources and support through the ETB. Upskilling and reskilling allowed Jeremy the chance to apply for a position within the ETB (part-time tutor, FET).

Having completed the two-year course, gaining employment, and continuing to take advantage of professional development courses and career guidance he now enjoys being an active participant in the Irish education system.



Dr Washington Marovatsanga is a lecturer, researcher, and diversity & inclusion consultant. He holds a PhD in Arts, Humanities & Social Sciences from National University of Ireland Galway.

His other qualifications and experiences encompass social work, social care, youth work and community development. Relevant experiences include designing new programmes, updating existing courses, writing strategic plans, reviewing their implementation & outcome measure.