



**Dublin City University  
Institutional Profile, 2018**

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## Overview & Background

Dublin City University was first established as the National Institute for Higher Education, Dublin (NIHED) and took in its first cohort of students in 1980. NIHE Dublin was set up to fulfil the national requirement for a highly-trained workforce with skills in business, science and electronics, computer technology, communications and languages and as an agent for change in its local community. In September 1987, an international study group established by the Minister of Education recommended that the NIHE be established as an independent university having the title Dublin City University. The Dublin City University Act came into force on 25 May 1989.

Since its inception, DCU has developed a national and international reputation for distinctiveness and innovation in its teaching, research and its engagement with society. DCU was the first Irish university to implement structured, paid internships as part of the undergraduate learning experience.

DCU leads the Irish university sector in its commitment to addressing access to education, with over 1,300 students enrolled in the university through its Access programme to address socio-economic disadvantage in higher education. In 2013, DCU established the concept of the Age-Friendly University and became the world's first university to adopt this brand. This model, and the associated generic principles, has subsequently been adopted by many universities across the world (on four continents).

In December 2017, DCU became Ireland's first University of Sanctuary in recognition of the range of supports it has established to aid the refugee and immigrant community in Ireland. A number of initiatives, including on-campus and online scholarships, has been developed and more will be added as the programme develops. More recently, DCU is the first university globally to be designated as an "Autism Friendly University".

In 2015, DCU announced its Women in Leadership plan with a view to addressing the issue of gender inequality at higher grades of appointment in the University. A suite of initiatives followed and DCU continues to make progress in this regard, as reflected in the achievement of the Athena SWAN Bronze award in 2017.

## Institutional Consolidation

In 2013, DCU, along with St Patrick's College of Education, Mater Dei Institute of Education and Church of Ireland College of Education initiated a process which would result in a significant development in Irish higher education, and mark a milestone moment in DCU's history. Together, the four institutions developed an Incorporation Programme, with the goal of coming together as a single institution, as part of the 'new DCU'. The completion of the Incorporation Programme in 2017 has created a new DCU Institute of Education, the first Faculty of Education in an Irish university, and positions DCU as the leading national provider of accredited education programmes in Ireland. Furthermore, the Incorporation Programme has also resulted in an enhanced and expanded Faculty of Humanities & Social Sciences at the university.

## DCU Performance in University Rankings

DCU is frequently cited among the world's top young universities globally by ranking agencies such as Times Higher Top 150 under 50 and the QS Top 50 under 50. A number of subject areas at DCU are ranked within the top 200 globally, according to the QS subject Rankings, including Politics and Communications. The university is ranked 15th in the world in the Greenmetric University Rankings, which rank universities based on their commitment to Green Campuses and sustainability. The university has been awarded a green flag on two of its teaching campuses; in March 2018, DCU became the first university to launch a plan to become 'plastic-free by 2020'.

## DCU Mission, Vision & Strategic Plan

In September 2017, DCU launched its new strategic plan, its first since the completion of the Incorporation Programme.

### DCU Mission

To transform lives and societies through education, research, innovation, and engagement.

### DCU Vision

The new DCU Strategic Plan, *Talent, Discovery and Transformation*, sets out a clear vision for the university, in which,

DCU will be a globally significant University of Transformation and Enterprise, renowned for,

- The development of talent
- The discovery and translation of knowledge to advance society
- Its focus on creativity and innovation
- The advancement and application of technology, and
- Its commitment to sustainability

### Strategic Themes

The current strategic plan is structured around **six key themes** which provide a framework for the development of our ambitions. These are Talent, Discovery, Creativity, Society, Technology and Sustainability.

### Strategic Goals

The plan outlines nine key strategic goals, through which the university will measure its success. These include:

- Provide a transformative student experience
- Advance our reputation for world-class research
- Sustain our ambitions through income generation
- Ensure a coherent, connected university
- Value and develop our staff community
- Develop a global university
- Nurture creativity and culture across the university
- Place sustainability at the core of the university
- Pursue active engagement with our communities

### Strategy Implementation

Since the publication of *Transformation, Talent, Discovery* in September 2017, the University has commenced a process to develop the following Constituent Strategies, which will provide much greater detail regarding actions at local level to deliver on the plan.

These include thematic plans in the following areas,

- Teaching and Learning
- Research and Innovation
- Internationalisation
- Engagement
- Student Experience

The development of Faculty plans in each of our 5 Faculties,

- Humanities and Social Sciences
- Engineering and Computing
- Science and Health
- DCU Business School
- DCU Institute of Education

The development of strategic plans for our larger professional support units,

- Finance
- Human Resources
- Operations (COO)

These constituent Strategies will be launched spring 2018.

An alignment of the university's strategic ambitions and its commitment to quality is embedded throughout the plan, and is specifically articulated in relation to teaching quality, the quality and impact of our research, a commitment to operational excellence, and the establishment of a strategic partnerships office. The implementation of the strategic plan will be monitored based on a review of identified indicators of success and progress.

## Governance & Management Structures at DCU

Overall governance of the university is led by the DCU Governing Authority, in accordance with the Universities Act 1997. Figure 1 provides an overview of university committee structures and how these relate to the DCU Governing Authority through developing and implementing university policy and strategy.

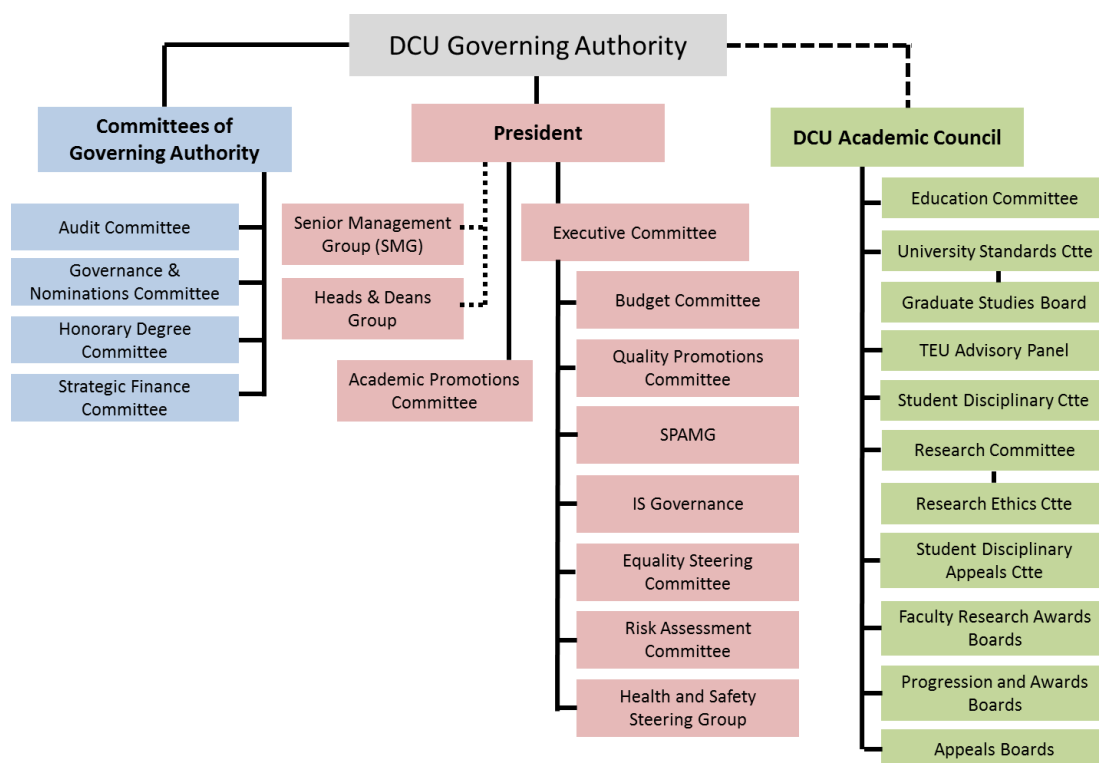


Figure 1: DCU University Governing and Committee Structures

DCU Governing Authority is responsible for the management of the corporate and secretarial functions of the University, and for the oversight of legal functions and activities for both the University and its associated campus companies. The Governing Authority has a specific schedule of matters, called reserved functions, for which it alone has the decision-making function in the University, to ensure the proper management and control of the University. Further information on the membership of the DCU Governing Authority is contained in Appendix 1 of this document

### DCU Executive Committee

The primary functions of the University's Executive include,

- Contributing to the future direction of DCU by advising the President on issues of major strategic and operational importance.
- Promoting effective communication between all areas of the University.
- Providing a forum which brings a broader perspective on discussions and decision-making with University wide implications.

The members of the DCU Executive Committee includes:

- President
- Deputy President
- Vice-President, Academic Affairs/ Registrar
- Vice President, Research and Innovation
- Vice-President External Affairs
- Faculty Executive Deans
- Director, Finance
- Chief Operations Officer
- Director, Human Resources
- Dean of Teaching and Learning
- Dean of Graduate Studies
- Director of Communications
- 2 x staff representative – 1 male and 1 female
- President of the DCU Students' Union
- Director of Student Support and Development
- CEO, DCU Educational Trust

### **DCU Academic Council**

The DCU Academic Council has a role in leading the development and management of the academic affairs of the University, including oversight of the education provided at DCU. It has three main academic sub-committees, Education Committee, University Standards Committee and Graduate Research Studies Board. Membership of DCU Academic Council is drawn from the university's academic leadership, Executive Faculty Deans and Heads of Schools, Directors of Units and other senior officers of the university, and nominated faculty representatives and student representatives.

## Faculty Structures at DCU

Academic activities at DCU are delivered within the university’s Faculty and School Structures. The university has 5 executive Faculties and 27 academic Schools, through which academic teaching and scholarship are co-ordinated and managed. Figure 2 outlines the Faculty and School structures at DCU.

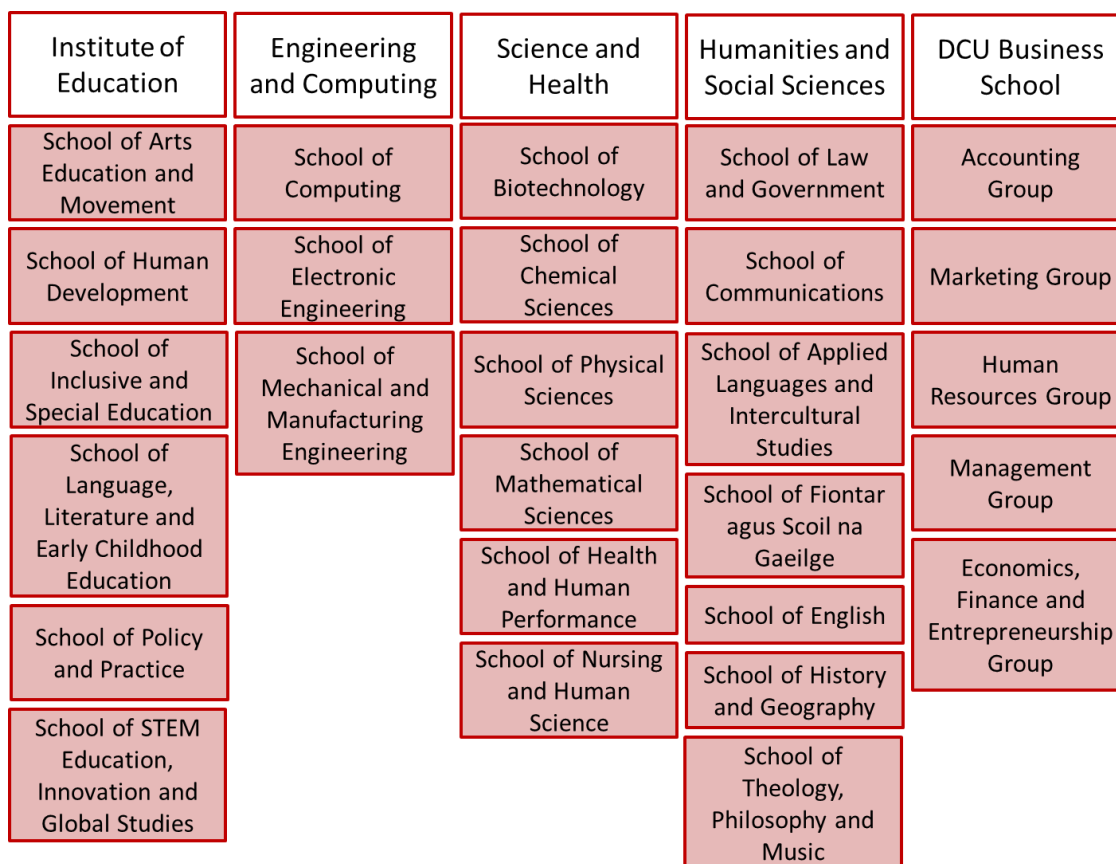


Figure 2: Faculty and School Structures at DCU

## The Student Learning Experience at DCU

DCU delivers over 180 taught academic programmes across its five executive Faculties and distance education unit, DCU Connected. Detailed information on our programme portfolio can be found in appendix 2 of this profile.

DCU’s portfolio of undergraduate programmes reflects its focus on inter-disciplinary degrees and the application of knowledge to the needs of enterprise and the wider society. The university’s strategic plan commits the university to preparing students to flourish in their personal lives, in civic society, and in the rapidly evolving workplace. The university’s connectedness with enterprise and society is reflected in the integration into student learning of applied research, industrial placements and the expertise of practitioners.

Academic programmes at DCU are frequently developed and renewed in partnership with key industry stakeholders. Examples of this include the first BSc in Data Science in Ireland, collaboratively developed with Insight Centre for Data Analytics and ADAPT Centre for Digital Content Technology, and with major industry players such as Accenture, AIB, and Fidelity in 2015. Also, in 2016, the School of Biotechnology completed a full curriculum review of its undergraduate taught portfolio, with a particular emphasis on current and emerging graduate skills needs, based on consultations with graduate employers.

### **Work-based Learning and Study Abroad Experiences.**

Currently, 70% of DCU undergraduates are registered on programmes which include a structured, for-credit period of either work-based learning or study abroad. Many of our programmes, particularly those delivered by the DCU Institute of Education and School of Nursing have work-placement at the core of their programme of learning. Outside of these disciplines, DCU was the first university in Ireland to introduce INTRA, a programme of compulsory integrated work-based learning as part of undergraduate programmes. These placements aim to enrich students' education through real-world experience, and provide a pathway for developing graduate attributes and enhancing employability.

### **DCU Graduate Attributes**

As part of its commitment to support graduates to flourish in the 21st century, DCU has developed, in partnership with industry, a range of key skills and competencies which we believe students need to develop during their time at the University in order to become well-rounded graduates ready to make an impact on society and on the workforce. These attributes are:

- **Creative and Enterprising-** DCU students are encouraged to be innovative in their approaches to problem-solving. DCU graduates will be adaptable and willing to pursue new ideas.
- **Solution-Oriented-** DCU emphasises the use of evidence and understanding as guides to action. DCU graduates will be adept at applying knowledge to issues encountered in the workplace and in society.
- **Effective Communicators-** DCU motivates students to appreciate the importance of communication in all its dimensions. DCU graduates will be able to draw on appropriate skills to negotiate effectively, to collaborate, and to influence others.
- **Globally Engaged-** DCU encourages students to be locally and globally aware, to value tolerance and cultural diversity, and to be committed to civic engagement. DCU graduates will understand the importance of engaging with their communities in an ethically responsible manner.
- **Active Leaders-** DCU focuses strongly on the development of leadership skills. Graduates will appreciate that it is their personal responsibility to take the initiative and to effect change for the better in every walk of life.
- **Committed to Continuous Learning-** DCU promotes a spirit of inquiry, reflection and evaluation. DCU graduates will have learned that knowledge is not fixed or static, and that insights and skills can always be deepened and developed.

### **Digital Learning at DCU**

Building on our national reputation for online learning through DCU Connected, the university's previous and current strategic plans have set out ambitious plans for the ongoing development and enhancement of digital technologies and application of digital pedagogies to benefit both our campus-based and distance education students. Since 2012, DCU appointed Ireland's first Chair in Digital Learning and established the National Institute for Digital Learning, leading significant developments in Technology-Enhanced Learning (TEL) and Open Learning at DCU.

The university's approach to digital learning opportunities has been supported by the Digital Transformation Programme across all campuses, which has delivered the infrastructure required to support digitally sophisticated approaches to learning. In addition, the university's Teaching Enhancement Unit delivers both formal and informal professional development programmes and initiatives to support academic staff in development digital learning pedagogies.



## Research at DCU

Research and Innovation at DCU stems from the academic excellence of its five faculties coupled with a passion for translating knowledge into innovations for economic or societal benefit. Beyond specific disciplinary research, DCU's research activities are prioritised around some of society's most pressing needs, which are,

- Health technologies and the healthy and ageing society;
- Information technology and the digital society;
- Sustainable economies and societies;
- Democratic and secure societies.

These four priority areas bring together world-leading, multi-disciplinary teams of researchers capable of addressing significant challenges to generate innovative solutions, and who have access to world-class infrastructure and facilities. Research is progressed through School and Faculty structures, as well as within a number of research centres at DCU. Figure 3 provides a summary of the recognised research centres at DCU.

Institute of Education	Engineering and Computing	Science and Health	Humanities and Social Sciences	DCU Business School
Anti-Bullying Research Centre (ABC)	Entwine Centre	Fraunhofer Project Centre (FPC)	Institute for International Conflict Resolution and Reconstruction (IICRR)	Centre for Family Business (CFB)
Centre for Evaluation, Quality and Inspection (EQI)	ARC-SYM	DCU Water Institute	Future Media and Journalism (FuJo)	The Irish Centre for Cloud Computing and Commerce (IC4)
SEALBHÚ (DCU Research Centre for learning & teaching of Irish)	Advanced Process Technology Research Centre (APT)	Centre for Advancement of Science Teaching & Learning (CASTeL)	Centre for Translation and Textual Studies (CTTS)	The DCU Leadership and Talent Institute
	Insight Centre for Data Analytics	National Centre for Sensor Research (NCSR)	Socio-Legal Research Centre	
	Adapt@DCU	National Institute for Cellular Biotechnology (NICB)	Institute of Ethics	
	CONNECT@DCU	National Centre for Plasma Science & Technology (NCPST)		
	IPIC@DCU			
	LERO@DCU			

Figure 3: DCU recognised research centres

Research at DCU is supported by a number of professional research support and administration services. These include supports for research proposals and bids, research administration for externally funded projects, professional development supports for researchers, budget development for research projects, and providing research metrics and performance measurement for research outputs.

Emerging from the university's 2017-2022 strategic plan, a renewed DCU Research strategy is currently being developed, and will be finalised in spring 2018.

## Innovation and Enterprise Engagement

As Ireland's University of Enterprise, DCU is renowned for its commitment to innovation, entrepreneurship, and its proactive engagement with the enterprise sector. The establishment in 2016 of Ireland's first Fraunhofer Project Centre at DCU is an endorsement of the quality of its engagement in that regard.

DCU consistently leads the Irish university sector in terms of Intellectual Property (IP) licences and contributes strongly to the national innovation ecosystem through DCU Invent (DCU's Commercialisation and Industry Interface unit), DCU Ryan Academy for Entrepreneurs and DCU Alpha (the University's successful Innovation Campus).

### **DCU Invent**

DCU Invent is Dublin City University's Innovation and Enterprise Centre which is based on the DCU Glasnevin campus. DCU Invent works with DCU researchers, industry, entrepreneurs and government agencies to support the transformation of knowledge into commercial success. Within the university, they assist DCU researchers to identify innovations with commercial potential and they commercialise the university's research based intellectual property through licensing and spin out companies.

The team at DCU Invent also work with technology based companies outside the university who wish to engage with the expertise and research capabilities of the university. This could be through a variety of schemes such as EI funded innovation vouchers and innovation partnerships to name but a few. They provide purpose built incubation space and training for start-up companies as well as offering a range of early stage and development business support services to their client companies.

### **DCU Alpha**

DCU Alpha is a 200,000 sq. ft. commercial innovation campus that is currently home to over 40 companies and 400 staff, including Ireland's largest cluster of Internet of Things (IoT) enterprises. DCU Alpha has a unique focus in Ireland on IoT across Industrial Automation, Connected Health, Sensor Technologies, Data Analytics and M2M communications. As well as being home to Siemens Ireland, Shimmer Sensing, Taoglas, Fire1, and other IoT innovators, DCU Alpha also hosts a European Space Agency IoT incubator programme and is the base for numerous IoT innovation partnership projects between DCU and industry partners. In March 2017, Talent Garden, Europe's largest co-working network, announced that it will create a unique Irish facility, based in DCU Alpha innovation campus, which will provide flexible work space for freelancers, tech start-ups and corporate innovation labs, with capacity for 350 people. The co-working building will also feature Talent Garden's Innovation School, a digital skills 'bootcamp' education platform, which will work in partnership with DCU Business School to upskill entrepreneurs and assist corporates on their 'digital transformation' journeys.

### **DCU Ryan Academy**

Based in CityWest, the DCU Ryan Academy provides a range of training, leadership and funding initiatives for entrepreneurs and is helping to create a dynamic network of entrepreneurs which in turn creates greater collaboration and more opportunities.

### **DCU Business School**

The DCU Business School has many strong corporate links and its Centre for Executive Education will provide your company with the latest business knowledge that can impact on the bottom line. The business programmes are delivered by thought leaders in their fields and will prepare managers to exercise transformative leadership in changing environments.

## DCU Student Profile

In 2017/18, DCU had almost 17,000 students. Of those on programmes leading to DCU awards, 25% of whom are registered for postgraduate taught or research programmes. Our student population is 58% female and 18% international, representing students from 113 countries globally. Currently, 5% of our student body study for their DCU award through distance education. Figure 4 provides an overview of the breakdown of the total student body, based on faculty of study.

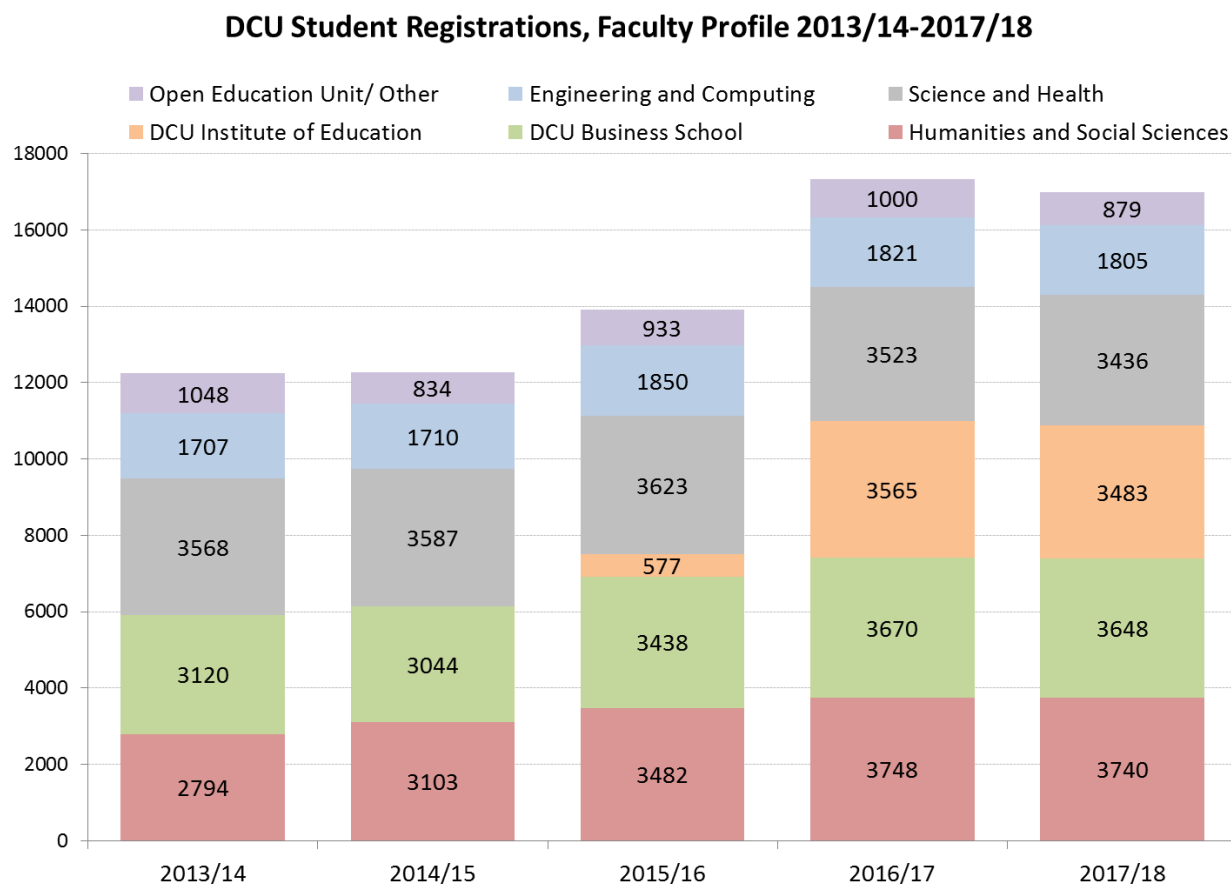


Figure 4: DCU Student Profile by Faculty, 2013/14- 2017/18

## DCU Staff Profile

DCU currently employs just over 1,500 staff across its campuses, fulfilling academic, contract research and professional support responsibilities. In December 2017, there were a total of 663 core academic staff at DCU. Of these, around 50% are female, and around 30% hold senior academic positions (senior lecturer or above). Figure 5 outlines the staff profile, broken down by core academic, core professional support categories, and contract research categories. This figure also illustrates the growth in student numbers over the same period.

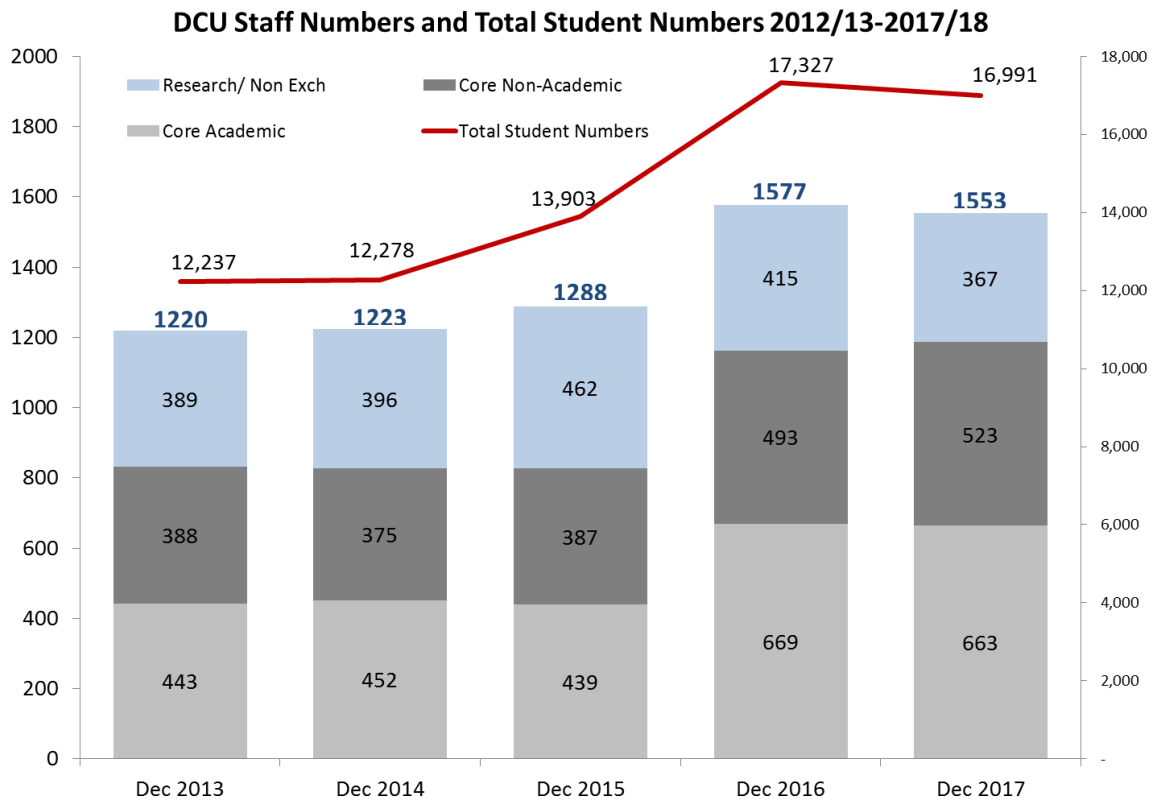


Figure 5: DCU Staff Profile and Total Student Registrations, 2013/14-2017/18

## Approach to Quality at DCU

### Quality Assurance and Improvement Policy Statement

The DCU Quality Assurance and Improvement Policy Statement have been developed in compliance with the provisions of the Universities Act 1997 and the Qualifications and Quality Assurance Act 2012. It also actively aligns its activities with the European Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG) and relevant QQI QA Guidelines.

DCU's quality policy has the following main aims and goals,

- To develop a quality culture that permeates all parts of the university for the benefit of the students, staff and the local, regional and national community.
- To ensure that the University's strategic planning and development and quality assurance and improvement mutually inform and support each other.
- To ensure that appropriate and transparent governance and management structures are in place to guarantee continuous progress in implementing and supporting quality assurance and improvement measures.
- To implement and maintain procedures relating to the approval, monitoring and review of programmes.
- To take the advice of independent external peers and organisations, in particular external examiners, professional, statutory and regulatory bodies and external assessors in internal and external reviews of academic, administrative and support units, and in topic-based quality reviews.
- To gather quantitative and qualitative data and to conduct periodic surveys to get feedback from key stakeholder groups including students and employers, for quality improvement and policy making.
- To maintain the University in good standing in relation to its legislative obligations and to make the university a model public body.

## DCU Quality Framework

The DCU Quality Assurance Framework has been developed to build a cohesive model through which the university can demonstrate that quality assurance processes are embedded, integrated and ongoing, and involve a combination of regular monitoring and periodic review of programme. Figure 6 outlines the internal review framework at DCU, and the role played by each element of the review process.

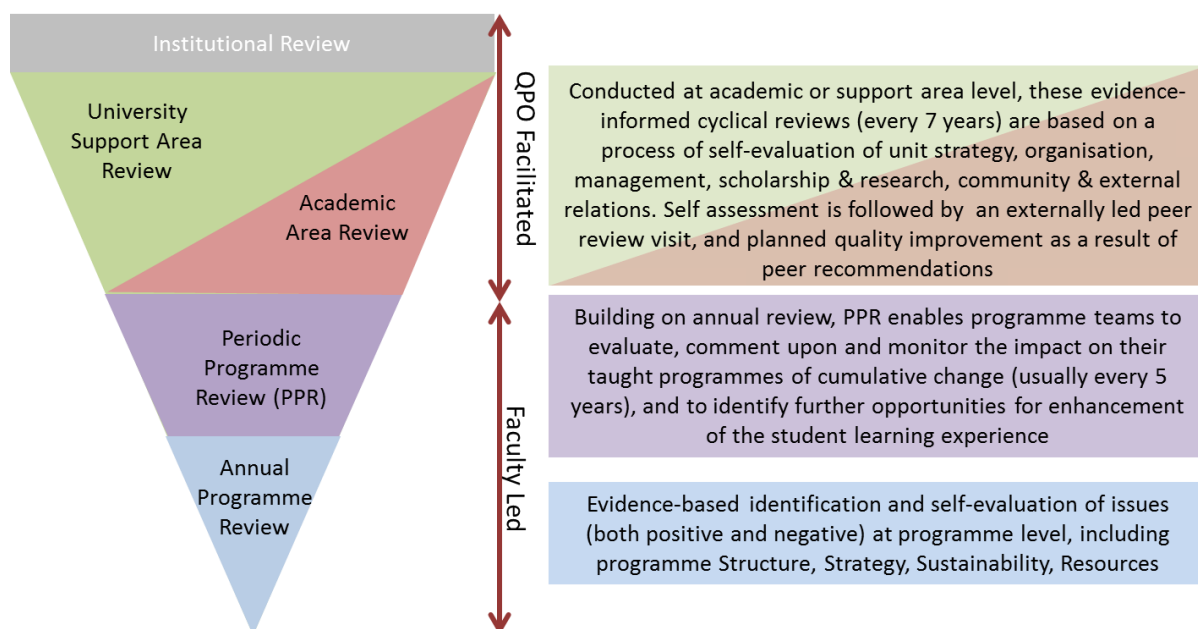


Figure 6: DCU Internal Quality Framework, 2018

This internal framework has a number of key characteristics common to each element of the Framework,

- A consistency in implementation and transparency of approach at all levels of the framework
- The inclusion of feedback and input from both students and external peers at all levels
- A commitment to evidence-informed reflection throughout the Framework
- An enhancement- focused approach, which prioritises ongoing improvement and enhancement focused outcomes.

In addition to the internal quality framework, academic and professional support areas frequently engage with externally led review processes. These include engagement with professional, regulatory and statutory bodies for the accreditation of DCU programmes, research reviews for externally funded research projects, and regular externally led audit and reviews of professional support processes and systems.

### The DCU Quality Promotion Office

The Quality Promotion Office (QPO) was established to promote, support and facilitate continuous quality improvement activities across academic and administrative units throughout the University. This is undertaken principally through the management of the University's Quality Review process for Schools, Faculties and Units. Since 2015, the QPO also includes responsibility for the Institutional Research and Analysis function, who is tasked with institutional level reporting and analysis, including statutory reporting, university rankings, student profiling and performance analysis, and management of student surveys, among other tasks. The Quality Promotion Office also supporting the university in monitoring progress in relation to the implementation of the university's strategic plan.

## **Relationships with other Agencies in Ireland**

### **National Agencies**

#### **Higher Education Agency (HEA)**

The HEA is the statutory body with responsibility for the allocation of public funding, effective governance and regulation of higher education institutions and the higher education system more generally. DCU works closely with the HEA in relation to equality of access initiatives, internationalisation, research capacity building, the provision of statutory statistical information and data collection, higher education funding initiatives, and supporting the implementation of national higher education goals.

#### **Quality and Qualifications, Ireland (QQI)**

DCU engages regularly with QQI in relation to its role in promoting quality and accountability in education and training services in Ireland. A number of DCU staff collaborate with QQI, and contribute to the development of national policy and guidelines in relation to quality standards within the higher education sectors in Ireland.

#### **Irish Universities Authority (IUA)**

The IUA are the university's representative and advocacy organisation, acting as the collective interface between the university sector and government. Among other roles, the IUA support the university sector in developing sectoral policies and strategies, and advocating on behalf of the universities to maximise the contribution of higher education in all its dimensions to society and the economy. DCU staff are widely represented within the IUA's Council, and various sub-groups, committees and working groups.

#### **National Research Agencies**

DCU works closely with a number of national research funding bodies in relation to active research projects and funded centres. These include Science Foundation Ireland (SFI), the Irish Research Council (IRC) and Health Research Board (HRB).

#### **Key Regional Partners**

DCU has a number of key regional relationships, through which it engages with stakeholders at regional level. These include Dublin City Council, Fingal County Council, the North Dublin Area Partnership and North Dublin Chamber of Commerce among others.

In 2012, DCU signed a strategic alliance agreement with Dundalk Institute of Technology (DkIT), encompassing a commitment by both organisations to work together on academic programme development, research, enterprise support and internationalisation between the two institutions. A key development as part of this strategic alliance was the DCU-DKIT Graduate School, whereby Students who wish to pursue a Masters' Degree or a PhD by research can do so in DkIT, and receive a DCU accredited award.

#### **Professional, Regulatory and Statutory Bodies (PRSBs)**

Some of the main PRSBs that DCU engage with for programme accreditation include,

- The Nursing and Midwifery Board of Ireland
- The National Teaching Council
- Association to Advance Collegiate Schools of Business (AACSB)
- Engineers Ireland
- Psychological Society of Ireland (PSI)
- Institute and Faculty of Actuaries (IFA)
- Chartered Institute of Personnel and Development (CIPD)
- Association of MBAs (AMBA)
- The CABS Small Business Charter
- Athletic Rehabilitation Therapy Ireland (ARTI)

## Appendix 1 Membership of the DCU Governing Authority

<b>DCU Representatives</b>	Chancellor	Dr. Martin McAleese
	Chief Officer	Professor Brian MacCraith
	Senior Officer	Professor Eithne Guilfoyle
	Senior Officer	Dr. Declan Raftery
	Professors / Associate Professors:	Professor Dorothy Kenny
		Professor Gary Murphy
	Other Academic Staff	Dr. Caroline McMullan
		Dr. Noel Murphy
		Dr. Jean-Paul Mosnier
	Non- Academic Staff:	Mr. Michael Burke
		Ms. Orla Nic Aodha
	Student Representative:	Mr. Niall Behan
Ms. Siobhan Nic Thaidhg		
<b>External Representatives</b>	Employers, Trade Union, Etc:	Ms Sharon McCooey
		Mr Declan Wallace
		Ms Rachel Hussey
	Ministerial Nominees:	Mr. John Power
		Ms. Brid Horan
		Ms. Bernie Gray
		Mr. Pat Gilroy
	Artistic, Cultural Interest:	Mr. Terence O'Rourke
		Ms. Lynette Fay
	DCU Graduates:	Mr. James Corcoran
		Ms. Deirdre O'Connor
	Nominee of Local Authority:	Cllr. Karen Furlong
	Post Graduate Student Representative	Mr. Allan Stevenson
	Nominee of DCU Educational Trust	Prof. Mary Shine Thompson

## Appendix 2 DCU Programme Portfolio- Undergraduate, Postgraduate Taught, Postgraduate Research.

### DCU Undergraduate Degree Programmes

Faculty	School	Programme Name
DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	BA in Accounting and Finance
DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	BSc in Aviation Management
DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	BSc in Aviation Man with Pilot Studies
DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	Bachelor of Business Studies
DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	BBS (International Finance)
DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	BA in Global Business (Canada)
DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	BA in Global Business (France)
DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	BA in Global Business (Germany)
DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	BA in Global Business (Spain)
DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	BA in Global Business (USA)
DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	Bachelor Business Studies International
DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	BSc Marketing, Innovation & Technology
Joint DCUBS, H&SS	Joint DCUBS, H&SS	BA in Economics, Politics and Law
ENGINEERING AND COMPUTING	COMPUTING	BSc in Computer Applications
ENGINEERING AND COMPUTING	COMPUTING	BSc in Computational Problem Solv&SW Dev.
ENGINEERING AND COMPUTING	COMPUTING	BSc in Data Science
ENGINEERING AND COMPUTING	COMPUTING	BSc in Enterprise Computing
ENGINEERING AND COMPUTING	ELECTRONIC ENGINEERING	BEng Electronic & Computer Engineering
ENGINEERING AND COMPUTING	MECHANICAL ENGINEERING	B.Eng. in Biomedical Engineering
ENGINEERING AND COMPUTING	MECHANICAL ENGINEERING	B.Eng. Mechanical & Manufacturing Eng
ENGINEERING AND COMPUTING	MECHANICAL ENGINEERING	B.Eng. in Mechatronic Engineering
ENGINEERING AND COMPUTING	MECHANICAL ENGINEERING	BSc Manufacturing Eng with Business
HUMANITIES AND SOCIAL SCIENCES	COMMUNICATIONS	BA in Communication Studies
HUMANITIES AND SOCIAL SCIENCES	COMMUNICATIONS	BA in Journalism
HUMANITIES AND SOCIAL SCIENCES	COMMUNICATIONS	BSc in Multimedia
HUMANITIES AND SOCIAL SCIENCES	FIONTAR AGUS SCOIL NA GAEILGE	BA Gnó agus Gaeilge
HUMANITIES AND SOCIAL SCIENCES	FIONTAR/COMMUNICATIONS	BA Gaeilge agus Iriseoireacht
HUMANITIES AND SOCIAL SCIENCES	HUMANITIES AND SOCIAL SCIENCES	Bachelor of Arts
HUMANITIES AND SOCIAL SCIENCES	LAW AND GOVERNMENT	BCL (Law and Society)
HUMANITIES AND SOCIAL SCIENCES	LAW AND GOVERNMENT	BA in International Relations
HUMANITIES AND SOCIAL SCIENCES	SALIS	BA in Applied Lang & Translation Studies
HUMANITIES AND SOCIAL SCIENCES	SALIS	BA in Contemporary Culture and Society
HUMANITIES AND SOCIAL SCIENCES	THEOLOGY, PHILOSOPHY AND MUSIC	BA in Theology and Lifelong Education
HUMANITIES AND SOCIAL SCIENCES	THEOLOGY, PHILOSOPHY AND MUSIC	BA in Jazz and Contemporary Music Perfor
INSTITUTE OF EDUCATION	INSTITUTE OF EDUCATION	Bachelor of Education
INSTITUTE OF EDUCATION	INSTITUTE OF EDUCATION	Bachelor of Religious Education & English
INSTITUTE OF EDUCATION	INSTITUTE OF EDUCATION	Bachelor of Religious Education & History
INSTITUTE OF EDUCATION	INSTITUTE OF EDUCATION	Bachelor of Religious Education & History
INSTITUTE OF EDUCATION	Language, Literacy and ECE	Bachelor of Early Childhood Education
INSTITUTE OF EDUCATION	STEM Ed & Global Studies	BSc in Education & Training



SCIENCE AND HEALTH	BIOTECHNOLOGY	BSc in Biotechnology
SCIENCE AND HEALTH	BIOTECHNOLOGY	BSc Environmental Science & Health
SCIENCE AND HEALTH	BIOTECHNOLOGY	BSc in Environmental Science & Tech
SCIENCE AND HEALTH	BIOTECHNOLOGY	BSc in Genetics & Cell Biology
SCIENCE AND HEALTH	CHEMICAL SCIENCES	BSc in Chemical and Pharmaceutical Sc.
SCIENCE AND HEALTH	CHEMICAL SCIENCES	BSc in Analytical Science
SCIENCE AND HEALTH	HEALTH AND HUMAN PERFORMANCE	BSc Athletic Therapy and Training
SCIENCE AND HEALTH	HEALTH AND HUMAN PERFORMANCE	B.Sc Physical Education with Biology
SCIENCE AND HEALTH	HEALTH AND HUMAN PERFORMANCE	BSc in Physical Education with Maths.
SCIENCE AND HEALTH	HEALTH AND HUMAN PERFORMANCE	BSc Sport Science and Health
SCIENCE AND HEALTH	MATHEMATICAL SCIENCES	BSc in Actuarial Mathematics
SCIENCE AND HEALTH	MATHEMATICAL SCIENCES	B.Sc. Financial Mathematics
SCIENCE AND HEALTH	NURSING	Bachelor of Science in Health & Society
SCIENCE AND HEALTH	NURSING	BSc in Children's & General Nursing
SCIENCE AND HEALTH	NURSING	BSc in Nursing (General)
SCIENCE AND HEALTH	NURSING	BSc in Nursing (Intellectual Disability)
SCIENCE AND HEALTH	NURSING	BSc in Nursing (Mental Health)
SCIENCE AND HEALTH	NURSING	Bachelor of Nursing Studies (Hons)
SCIENCE AND HEALTH	NURSING	BSc (Honours) in Psychology
SCIENCE AND HEALTH	PHYSICAL SCIENCES	BSc in Applied Physics
SCIENCE AND HEALTH	PHYSICAL SCIENCES	BSc Physics with Biomedical Sciences
SCIENCE AND HEALTH	PHYSICAL SCIENCES	BSc in Physics with Astronomy
SCIENCE AND HEALTH	PHYSICAL SCIENCES	BSc Science Education
OPEN EDUCATION UNIT	OPEN EDUCATION UNIT	BA in Humanities
OPEN EDUCATION UNIT	OPEN EDUCATION UNIT	BA in English & History
OPEN EDUCATION UNIT	OPEN EDUCATION UNIT	BSc in Management of Info Tech/Info Syst
OPEN EDUCATION UNIT	OPEN EDUCATION UNIT	BSc in Information Technology

### DCU Postgraduate Taught Programmes

Faculty	School	Programme
DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	Masters in Business Administration
DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	MSc in Accounting
DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	MSc in Electronic Commerce (Business)
DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	MSc in Finance
DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	M.Sc. in Human Resource Strategies
DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	MSc in Human Resource Management
DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	MSc International Management
DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	MSc in Investment, Treasury & Banking
DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	MSc in Leadership & Organisational. Behav.
DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	MSc in Work & Organisational Psychology
DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	MSc in Management
DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	MSc in Business Administration
DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	MSc in Digital Marketing
DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	MSc in Emergency Management

DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	MSc in Work & Organisational Behaviour
ENGINEERING AND COMPUTING	COMPUTING	M.Sc. in Computing
ENGINEERING AND COMPUTING	COMPUTING	Master of Science in Computing
ENGINEERING AND COMPUTING	COMPUTING	MSc in Electronic Commerce (Technical)
ENGINEERING AND COMPUTING	ELECTRONIC ENGINEERING	MEng in Digital Health & Medical Tech.
ENGINEERING AND COMPUTING	ELECTRONIC ENGINEERING	MEng Electronic & Computer Engineering
ENGINEERING AND COMPUTING	ELECTRONIC ENGINEERING	MEng in Telecommunications Engineering
ENGINEERING AND COMPUTING	MECHANICAL ENGINEERING	MEng in Mechatronic Engineering
ENGINEERING AND COMPUTING	MECHANICAL ENGINEERING	Access - MEng. in Mechanical & Manu Eng.
ENGINEERING AND COMPUTING	MECHANICAL ENGINEERING	MEng in Mechanical and Manufacturing Eng
HUMANITIES AND SOCIAL SCIENCES	COMMUNICATIONS	MA in Journalism
HUMANITIES AND SOCIAL SCIENCES	COMMUNICATIONS	MA in Political Communication
HUMANITIES AND SOCIAL SCIENCES	COMMUNICATIONS	MSc Multimedia
HUMANITIES AND SOCIAL SCIENCES	COMMUNICATIONS	M.Sc. in Science Communication
HUMANITIES AND SOCIAL SCIENCES	COMMUNICATIONS	MSc in Public Relations & Strategic Comms
HUMANITIES AND SOCIAL SCIENCES	COMMUNICATIONS	MA in Social Media Communications
HUMANITIES AND SOCIAL SCIENCES	COMMUNICATIONS	MA in Film and Television Studies
HUMANITIES AND SOCIAL SCIENCES	ENGLISH	MA in Children's & Young Adult Literature
HUMANITIES AND SOCIAL SCIENCES	ENGLISH	MA in Poetry Studies
HUMANITIES AND SOCIAL SCIENCES	FIONTAR AGUS SCOIL NA GAEILGE	MSc i nGnó & i dTeicneolaíocht an Eola
HUMANITIES AND SOCIAL SCIENCES	HISTORY AND GEOGRAPHY	MA in History
HUMANITIES AND SOCIAL SCIENCES	LAW AND GOVERNMENT	Intl. Master Security Intelligence
HUMANITIES AND SOCIAL SCIENCES	LAW AND GOVERNMENT	LLM
HUMANITIES AND SOCIAL SCIENCES	LAW AND GOVERNMENT	MA in Int.Deve.Environment & Conflict.
HUMANITIES AND SOCIAL SCIENCES	LAW AND GOVERNMENT	MA in International Relations
HUMANITIES AND SOCIAL SCIENCES	LAW AND GOVERNMENT	MA in International Security & Conflict
HUMANITIES AND SOCIAL SCIENCES	LAW AND GOVERNMENT	MSc in Public Policy
HUMANITIES AND SOCIAL SCIENCES	SALIS	MA in Intercultural Studies
HUMANITIES AND SOCIAL SCIENCES	SALIS	MA in Sexuality Studies
HUMANITIES AND SOCIAL SCIENCES	SALIS	Master of Arts in Translation Studies
HUMANITIES AND SOCIAL SCIENCES	SALIS	MSc in Translation Technology
HUMANITIES AND SOCIAL SCIENCES	THEOLOGY, PHILOSOPHY AND MUSIC	MA in Ethics: Corporate Responsibility
HUMANITIES AND SOCIAL SCIENCES	THEOLOGY, PHILOSOPHY AND MUSIC	MA in Ethics
HUMANITIES AND SOCIAL SCIENCES	THEOLOGY, PHILOSOPHY AND MUSIC	MA in Theology
INSTITUTE OF EDUCATION	HUMAN DEVELOPMENT	MA in Chaplaincy Studies & Pastoral Work
INSTITUTE OF EDUCATION	Inclusive & Special Education	Grad Cert in Edu of Pupils on Autism Spectrum
INSTITUTE OF EDUCATION	Inclusive & Special Education	Grad Dip in Incl.Ed Learning Supp.&Sp.Ed
INSTITUTE OF EDUCATION	Inclusive & Special Education	Masters in Special Educational Needs
INSTITUTE OF EDUCATION	INSTITUTE OF EDUCATION	Certificate in Religious Study (P/T)
INSTITUTE OF EDUCATION	INSTITUTE OF EDUCATION	Master of Education
INSTITUTE OF EDUCATION	INSTITUTE OF EDUCATION	MSc in Guidance Counselling
INSTITUTE OF EDUCATION	INSTITUTE OF EDUCATION	Master of Teaching
INSTITUTE OF EDUCATION	INSTITUTE OF EDUCATION	Professional Master of Education

INSTITUTE OF EDUCATION	Language, Literacy and ECE	M.Ed. in Literacy Professional Practice
INSTITUTE OF EDUCATION	Language, Literacy and ECE	M.Ed in Specific Learning Dif.(Dyslexia)
INSTITUTE OF EDUCATION	Policy & Professional Practice	MA in Religion & Education Post Primary
INSTITUTE OF EDUCATION	STEM Ed & Global Studies	MSc in Ed. & Training Mgt (eLearning)
INSTITUTE OF EDUCATION	STEM Ed & Global Studies	MSc in Ed. & Training Mgt (Leadership)
SCIENCE AND HEALTH	BIOTECHNOLOGY	MSc in Bioprocess Engineering
SCIENCE AND HEALTH	FACULTY OF SCIENCE	MSc in Biomedical Diagnostics
SCIENCE AND HEALTH	MATHEMATICAL SCIENCES	MSc in Financial Mathematics
SCIENCE AND HEALTH	NURSING	MSc Child & Adolescent Nursing Practice
SCIENCE AND HEALTH	NURSING	Masters in Psychotherapy
SCIENCE AND HEALTH	NURSING	MSc in Counselling & Psychotherapy
SCIENCE AND HEALTH	NURSING	Masters in General Health Care Practice
SCIENCE AND HEALTH	NURSING	MSc in General Nursing Practice
SCIENCE AND HEALTH	NURSING	MSc Intell. Dis. Health Care Practice
SCIENCE AND HEALTH	NURSING	MSc in Int. Dis. Nurs. Practice
SCIENCE AND HEALTH	NURSING	Masters in Mental Health Nursing Practice
SCIENCE AND HEALTH	NURSING	MSc in Mental Health Care Practice
SCIENCE AND HEALTH	NURSING	MSc in Nursing: Advanced Practice
SCIENCE AND HEALTH	PHYSICAL SCIENCES	MSc in Plasma and Vacuum Technology
OPEN EDUCATION UNIT	OPEN EDUCATION UNIT	MSc in Management of Clean Technologies
OPEN EDUCATION UNIT	OPEN EDUCATION UNIT	MSc in Mgmt Information Systems Strategy
OPEN EDUCATION UNIT	OPEN EDUCATION UNIT	MSc in Management of Operations
OPEN EDUCATION UNIT	OPEN EDUCATION UNIT	MSc in Mgmt for Sustainable Development
OPEN EDUCATION UNIT	OPEN EDUCATION UNIT	MSc Mgmt of Internet Enterprise Systems

### DCU PG Research Programmes

Faculty	School	Programme
DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	MPhil (Business)
DCU BUSINESS SCHOOL	DCU BUSINESS SCHOOL	PhD
ENGINEERING AND COMPUTING	COMPUTING	MSc (Research)
ENGINEERING AND COMPUTING	COMPUTING	PhD
ENGINEERING AND COMPUTING	ELECTRONIC ENGINEERING	PhD
ENGINEERING AND COMPUTING	MECHANICAL ENGINEERING	MEng (Research)
ENGINEERING AND COMPUTING	MECHANICAL ENGINEERING	PhD
HUMANITIES AND SOCIAL SCIENCES	COMMUNICATIONS	Master of Arts (Research)
HUMANITIES AND SOCIAL SCIENCES	COMMUNICATIONS	PhD
HUMANITIES AND SOCIAL SCIENCES	ENGLISH	PhD
HUMANITIES AND SOCIAL SCIENCES	FIONTAR AGUS SCOIL NA GAEILGE	PhD
HUMANITIES AND SOCIAL SCIENCES	HISTORY AND GEOGRAPHY	PhD
HUMANITIES AND SOCIAL SCIENCES	LAW AND GOVERNMENT	MPhil (Law & Government)
HUMANITIES AND SOCIAL SCIENCES	LAW AND GOVERNMENT	PhD
HUMANITIES AND SOCIAL SCIENCES	SALIS	PhD
HUMANITIES AND SOCIAL SCIENCES	THEOLOGY, PHILOSOPHY AND MUSIC	PhD
INSTITUTE OF EDUCATION	HUMAN DEVELOPMENT	Master of Arts (Research)
INSTITUTE OF EDUCATION	HUMAN DEVELOPMENT	PhD
INSTITUTE OF EDUCATION	INSTITUTE OF EDUCATION	Doctor of Education
INSTITUTE OF EDUCATION	INSTITUTE OF EDUCATION	MPhil (Education)

INSTITUTE OF EDUCATION	INSTITUTE OF EDUCATION	PhD
INSTITUTE OF EDUCATION	Language, Literacy and ECE	PhD
INSTITUTE OF EDUCATION	Policy & Professional Practice	Master of Arts (Research)
INSTITUTE OF EDUCATION	Policy & Professional Practice	PhD
INSTITUTE OF EDUCATION	STEM Ed & Global Studies	Master of Arts (Research)
INSTITUTE OF EDUCATION	STEM Ed & Global Studies	PhD
SCIENCE AND HEALTH	BIOTECHNOLOGY	MSc (Research)
SCIENCE AND HEALTH	BIOTECHNOLOGY	PhD
SCIENCE AND HEALTH	CHEMICAL SCIENCES	Master of Science (Research)
SCIENCE AND HEALTH	CHEMICAL SCIENCES	PhD
SCIENCE AND HEALTH	HEALTH AND HUMAN PERFORMANCE	MSc (Research)
SCIENCE AND HEALTH	HEALTH AND HUMAN PERFORMANCE	PhD
SCIENCE AND HEALTH	MATHEMATICAL SCIENCES	MSc (Research)
SCIENCE AND HEALTH	MATHEMATICAL SCIENCES	PhD
SCIENCE AND HEALTH	NURSING	Doctor of Psychotherapy
SCIENCE AND HEALTH	NURSING	MSc (Research)
SCIENCE AND HEALTH	NURSING	PhD
SCIENCE AND HEALTH	PHYSICAL SCIENCES	MSc (Research)
SCIENCE AND HEALTH	PHYSICAL SCIENCES	PhD