

Exploring Models of Success:
**Professional Development of
HE, FET and ELE Staff**

Thursday 13th February 2020
Croke Park



QQI

Quality and Qualifications Ireland
Dearbhú Cáilíochta agus Cáilíochtaí Éireann

MC: Fiona Buckley

08.30 Registration, welcome refreshments and poster session

08.55 Introduction

Fiona Buckley, MC

09.00 Welcome

Joanne Harmon, Quality and Qualifications Ireland Board

09.15 Keynote Address

Leaders at every level – why we need to nurture and develop our staff and future thought leaders

Jim Steele, Business Consultant and Speaker

10.00 Brick by brick: Flexible, local CPD with national recognition

Terry Maguire, National Forum for the Enhancement of Teaching and Learning

Dara Ryder, AHEAD

10.45 Refreshment break and poster session

11.05 Parallel Break-out Sessions A

- 1. Inspiring and incentivising professional development at CCT College Dublin: a multi-pronged approach**
Naomi Jackson and Marie O'Neill, CCT College Dublin
- 2. Cohesive CPD in English language schools**
Joanne Mitten and Peter Lahiff, ELT Ireland
- 3. Erasmus+ funding opportunities for FET staff**
Denise Shannon and Elva Duggan, Léargas
- 4. Academic professional development at TU Dublin – realising infinite possibilities**
Muireann O'Keeffe, TU Dublin

11.40 Parallel Break-out Sessions B

- 1. Supporting quality assurance developments for a new frontier**
Jenny Conroy, Education and Training Boards Ireland
- 2. Insights into delivering a structured professional learning programme for academic staff: the DCU-IUA Enhancing Digital Teaching and Learning project**
Suzanne Stone and Rob Lowney, Dublin City University
- 3. Making sense of ELE teacher competency frameworks**
Chris Farrell, Centre of English Studies

12.15 Challenge for today – achieving career change using CPD

Damien Owens, Engineers Ireland

12.35 Lunch and poster session**13.30 Parallel Break-out Sessions C**

- 1. Learning and development in FET**
Mary Lyons, SOLAS
- 2. Ten insights for a stronger professional team culture in VET**
Marjet Zorge-Brouwer, Mbo Rijnland
- 3. The subtle art of unlearning - Why it is crucial to question traditional truths about language and how we learn it**
Ian Brangan, ActualiseELT
Patrick Creed, Bridge Mills Galway Language School
- 4. Case study on the Higher Education Colleges Association (HECA) Academic Quality Enhancement Forum: collaborative efforts to interpret, adapt and implement the national professional development framework**
Ruth Ní Bheoláin, HECA Academic Quality Enhancement Forum

14:00 The possibility of talent management in moving organisations from a 'going through the motions' approach to development

Anthony McDonnell, University College Cork

14.30 Cosán – the national framework for teachers' learning

Carmel Kearns, The Teaching Council

15.00 Emotional Intelligence in professional development

Colm Foster, Irish Management Institute

15.30 Panel Session: Perspectives and challenges in staff development

Lorna Fitzpatrick, The Union of Students in Ireland

Anthony McDonnell, University College Cork

Claire McGee, IBEC

Aisling Reast, Hibernia College

16.00 Closing Remarks

Padraig Walsh, Quality and Qualifications Ireland

16.15 Conference closes



Fiona Buckley, MC

Fiona Buckley is a business psychologist, empowerment coach, corporate trainer/facilitator, keynote speaker and MC. Fiona is a Senior Associate Faculty member with the Irish Management Institute and is a trained professional improviser and stage performer. She is known in the industry for her energy, enthusiasm and authenticity in her delivery.

[@fibuck](#)



Jim Steele

Having gained experience at various levels of the organisational ladder, Jim understands the wide variety of challenges his audiences face and continually focusses his attention to finding practical and achievable solutions to meet them. Following a ten-year career within a multinational where Jim was an award-winning salesman, team leader and a senior manager, he was subsequently involved in a business start-up, culminating in co-creating and managing an international performance consultancy as Director and Global Partner. He draws from a wealth of business experience having spent more than two decades helping clients, across Europe, the middle East and the US deliver on their performance and growth objectives.

[@JimSteeleGlobal](#)



Terry Maguire

Director, National Forum for the Enhancement of Teaching and Learning

Dr Terry Maguire is an Irish educator and senior manager who is actively committed to how teaching and learning can transform individual lives. Terry spent a number of years working in higher education in Scotland where she pioneered flexible and blended approaches to teaching and learning. Terry was appointed as the Head of Lifelong Learning at the Institute of Technology Tallaght in 2006. Since 2013, Terry has led the development of the National Forum for the Enhancement of Teaching and Learning in Higher Education as an essential component of the national-level infrastructure for higher education in Ireland.

[@TerryMagNF](#)



Dara Ryder

Chief Executive, AHEAD

Dara Ryder is Chief Executive Officer of AHEAD, having previously managed AHEAD's digital presence and built a suite of online CPD programmes in his role as Digital Media and eLearning Manager there. After graduating from Queen's University in 2005, Dara joined Dun Laoghaire College of Further Education as a lecturer where he became interested in inclusive education when working first-hand with students with disabilities in his classroom. When the opportunity arose in 2008, he joined AHEAD where he has been working ever since on creating inclusive environments in education and employment for people with disabilities.

[@aheadireland](#)



Damien Owens
Registrar, Engineers Ireland

Damien Owens is a Fellow and Chartered Engineer. His role involves ensuring the academic standard of engineering qualifications and adherence of membership criteria to best international standards. Damien represents Engineers Ireland on international matters and is the current president of the European Network for Engineering Education (ENAE), Secretary General in Ireland for the European Federation of National Engineering Associations (FEANI) and is Chair of the Dublin Accord and Chair of the International Engineering Alliance. Damien previously worked as a telecommunications consultant in the telecommunications and IT industry. He has extensive expertise in the area of strategic alliances and collaborative ventures. He has been a representative on standardisation bodies in Ireland and overseas. He has also managed a consultancy providing specialist advice in the area of new product development. Damien graduated from Trinity College Dublin with primary and master's degrees in engineering. He has a master's degree in Business Administration from the Open University.

[@EngineerIreland](#)



Anthony McDonnell
University College Cork
Professor of Human Resource Management,
Cork University Business School,
University College Cork

Anthony McDonnell (BBS, MCIPD, PhD) is Full Professor of Human Resource Management and Head of the Department of Management and Marketing at the Cork University Business School (CUBS), UCC. Prior to joining UCC, he was Head of the Management Group and Reader in Management at Queen's University Belfast, and has also held appointments at the University of South Australia and University of Newcastle (Australia). Anthony's research expertise and interests reside in the areas of talent management and international human resource management. His research has been funded by the Australian and Irish Research Councils and Ireland Canada University Foundation. He has an extensive publication record in the leading international journals including the Journal of World Business, Human Resource Management (US), Human Relations, Industrial and Labor Relations Review, International Journal of Human Resource Management, Management International Review and Human Resource Management Journal. Anthony is also Editor-in-Chief of Human Resource Management Journal, sits on the Editorial Advisory Boards of 5 journals, is an Adjunct Senior Research Fellow at the University of South Australia, and is Vice-Chair of the Irish Academy of Management.

[@amcdonnell_hrm](#)



Carmel Kearns
Head of Teachers' Learning and Research,
The Teaching Council

Carmel supports the work of the Council's Education Committee, and has played a key role in the development of a range of landmark policy documents, including the first Code of Professional Conduct for Teachers, the Council's *Policy on the Continuum of Teacher Education* and *Droichead, An Integrated Induction Framework*. She was instrumental in the development of the Council's professional accreditation criteria for reconceptualised Initial Teacher Education programmes, and led the process by which all programmes in Ireland were reviewed for accreditation purposes for the first time. More recently, she has supported the development of *Cosán*, the national framework for teachers' learning in Ireland, and she is currently supporting a development process whereby the framework can be further refined by teachers and other stakeholders. She is also leading the implementation of the Council's Collaboration and Research for Ongoing Innovation research series, aimed at enhancing the connections between research, policy and practice.

[@teachingcouncil](#)



Colm Foster
Director of Executive Education,
Irish Management Institute

In this role Colm has responsibility for leading IMI's Design and Innovation Unit, Programme Unit, Knowledge Centre and Associate Network Team. Prior to joining IMI Colm worked as a leadership and strategy development consultant to organisations in the US, Asia and Ireland specialising in Emotional Intelligence while lecturing in business schools in Ireland and Singapore. Colm led multiple strategic change projects and change programmes as finance and strategy director in Baileys Supply and operations director in Diageo International and now leverages that experience to help organisations and their leadership teams to optimise growth and capitalise on business opportunities. Colm has extensive coaching experience working at C-Suite level with a number of global organisations, specialising in working with leaders to build their authentic command presence and enabling them to unleash the potential of their leadership teams.

[@DrColmFoster](#)



Lorna Fitzpatrick
President, Union of Students in Ireland

Lorna is the current President of the Union of Students in Ireland, representing over 374,000 students across the Island. She previously held the position of President of the Institute of Technology Carlow Students' Union where she graduated from Business and Human Resource Management. Lorna has been involved in supporting students on a local level alongside supporting the development and enhancement of Students' Unions across the country. Lorna has supported the work of USI for a number of years on a national level but also on an international level through her work with the European Students' Union. Lorna is a passionate advocate for student partnership and engagement and strongly believes in working together to achieve an education sector that is proactive and meets the needs of all stakeholders.

[@lornafitz3](#)



Claire McGee
Head of Education and Innovation Policy, IBEC

Claire's role is to promote the business sector's priorities for developing the education system for a 21st century Ireland and boost Ireland's capacity for innovation. She works mainly on the innovation and education and skills agenda, with a particular emphasis on promoting greater investment in research and greater industry-education engagement to develop the necessary skills of the future.

[@claireRDI](#)



Aisling Reast
Registrar, Hibernia College

Aisling Reast has held several leadership roles in higher education and has a track record for delivering pioneering educational initiatives within highly regulated environments. As Hibernia College Registrar she ensures and facilitates effective quality assurance of the College as an accredited academic institution, ensures the integrity, accuracy, and security of all academic records, facilitates effective and compliant student registration and enrolment and designs and implements policies and procedures for responsible conduct as an academic institution. Prior to joining Hibernia College, Aisling was Director of APPEL, a national body established to deliver a new model of education for the Schools of Pharmacy in Ireland at UCC, TCD and RCSI. Before this, Aisling was the Director of Operations at the Irish Institute of Pharmacy (IIOP) established by the pharmacy regulator, at RCSI, to deliver a new CPD model. Aisling has held additional positions in healthcare education, policy development, continuing professional development, programme management and practice development. Aisling is a pharmacist by profession. She obtained an MSc in Community Pharmacy at Trinity College Dublin and a Postgraduate Diploma in Leadership at RCSI. She also holds a diploma in public relations and certificates in assessment and quality assurance of the assessment process.

[@aisling_reast](#)



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